



Pasadena Intermediate School

Curriculum and Student Achievement Policy

The Pasadena Intermediate School board of trustees fosters student achievement by providing teaching and learning programmes which incorporate the New Zealand Curriculum (essential learning areas, essential skills and attitudes and values) as expressed in The New Zealand Curriculum 2007 or Te Marautanga o Aotearoa.

The board, through the principal and staff:

- develops and implements teaching and learning programmes which:
 - provide all students with opportunities to achieve success in all areas of the national curriculum
 - give priority to student achievement in literacy and numeracy
 - give priority to regular, quality physical activity that develops motor skills for all students.
- **gathers information to evaluate the progress and achievement of students**, giving priority to:
 - student achievement in literacy and numeracy, and then to
 - the breadth and depth of learning related to the needs, abilities, and interests of students; the nature of the school's curriculum, and the scope of the national curriculum (as expressed in the New Zealand Curriculum or Te Marautanga o Aotearoa).
- identifies students, and groups of students, who;
 - are not achieving, or are at risk of not achieving
 - have **special needs** (including gifted and talented)and develops strategies to meet the needs of these groups and individuals.
- develops plans and targets for **improving the achievement of Māori students**
- provides appropriate **career education and guidance** for all students in year 7 and 8.

This policy meets the aims of **National Administration Guideline 1**.

Release history: **28 March 2013**

SUPPORTING POLICIES AND PROCEDURES

Student Achievement Information
Feedback and Feedforward to Students: Monitoring and Marking
Students with Special Needs
Recognition of Cultural Diversity
Improving Educational Outcomes for Māori Students
Health Education
Food and Nutrition
Career Guidance
Education Outside the Classroom