

Find out more about "TASK"

Want to find out what your child is learning, look at their class page. Get an idea of how you can help them and what homework they are doing

Need to find the calendar, click here

Link in with your child's reflection on their learning

Forgot a date or event

The image shows a screenshot of the Pasadena Intermediate School website. At the top, there is a navigation menu with links: About Us, Enrolment, Curriculum, Alumni, International Students, Board, News, Student Web, Community, Employment, and Contact. Below the menu is a banner with the text "This is Learning for the 21st century" and a large photograph of students in school uniforms. The main content area is divided into several sections: "Enrolment" with a welcome message and a "More" link; "Notices" with a link to view the latest school notices and a "More" link; "2011 Newsletters" with a link to download recent newsletters and a "More" link; "Student Conferences" with a link to view conferences and a "More" link; and "Exchange" with a link to view the 2011 Hiroshima Exchange and a "More" link. On the left side, there is a section for "PASANET PORTALS" with links for Parents@Caregivers, Students, and Staff. A sidebar on the left contains text about the school's website and a link to the calendar.

	Communication at Pasadena Intermediate; Where and what! <i>Parent suggestions</i>	BOT response and actions
1	<p><u>Newsletter</u> <i>Send the newsletter out via email</i></p>	<p>At the beginning of each term, Essential e which contains newsletter publication dates is emailed to all Parents/ Caregivers. The Newsletter is posted on the website and since Term III parents have been emailed the link to the page on the day the Newsletter is published. Hardcopy newsletters are still published.</p>
2	<p><u>Website</u> <i>Tell us how we can be more involved in school activities</i></p> <p>Attached is a simple diagram to indicate where to find information on the website;</p> <ul style="list-style-type: none"> • Calendar • Student web • OLE • Community page 	<p>Our website and content manager are professionally designed and engineered and within resources the school management are diligent in keeping it up to date. There is a link to the Site Map at the top of the Homepage which we will make more obvious. If people are having navigation difficulties they are invited to contact our IT manager directly. We welcome the opportunity to work with a professional web developer from our school community who can assist in reviewing our website on a pro bono basis.</p> <p>If you do not have access to the website, please ask your child to bring home a print-out of the same material from the website and remember you can always discuss class activity with your child’s teacher either by email, phone or in person.</p>
		<p>Calendar; The website has a calendar of school activities for each term for both the current year and next year. Access to the calendars is via The ‘About Us’ Link on the Homepage. The calendar is updated when dates are changed and when events are cancelled or new events scheduled.</p>
		<p>Student web; Each classroom has its own homepage in the “Student Web” section of the school website. It contains information about the classroom programme; Inquiry topics being covered, class events, student expectations and homework requirements. Communication about individual classroom activity continues to be managed by teachers and students directly. Teachers are expected to update homepage content regularly.</p>

	<p>OLE- Online Learning Environment OLEs are now mandated by the Ministry of Education and are becoming an integral part of NZ classrooms. They are extremely valuable learning tools and contribute to teachers and parents/caregivers being informed about the child's learning. Each student's OLE is regularly reviewed by their teacher. Ongoing professional development is intended to up skill teachers on the use of information technology and to become more effective in using OLEs as a learning tool. Parents/caregivers can view their child's OLE through dial in passworded access, can offer feedback and can communicate directly with the teacher. The school offers workshops for parents new to OLEs in Term II and will continue to do so in 2012. Starting in Term I 2012 the school will also run an information evening on 21st century learning, assessment and reporting*.</p>	
3	<p><u>Direct communication</u> <i>The school needs to be responsive to the concerns we raise</i></p>	<p>The OLE, Student Led conferences and Presentation Days provide parents/caregivers opportunity to find out about their child's learning and to share concerns. Parents/caregivers are also encouraged to communicate directly with their child's teacher. School policies and procedures provide parents/caregivers the opportunity to take their concerns to Senior Managers and to the Principal. The Board's role is one of governance and it does not get involved in the daily management of the school but the Board also wishes to be responsive to any concerns that you consider have not been resolved. The Board invites any parents/caregivers who have ongoing issues to submit their concern in writing so that together with school management we can work towards a resolution with a clear and documented process.</p>
4	<p><u>Communication about student learning</u> <i>Tell us how we can better support our child's learning Student progress could be better explained. Task presentations and student led conferences vary in effectiveness</i></p>	<p>You can find out about your child's progress and what support can be given by regularly visiting their OLE and discussing the entries; during Student Led Conferences, attending Task Presentations, on the Student Web and when necessary, by meeting or emailing your child's teacher. Starting in Term I 2012 the school will run an information evening* for parents/caregivers at which there will be suggestions for how to best support your child's individual progress through your participation in these different activities. OLEs, Student Led Conferences and Task Presentations are relatively new practices. The school is providing on going professional development to up skill teachers and to achieve a more uniform standard.</p>

	<p>Reports</p> <p>Parents/Caregivers receive two written reports each year, as required by the Ministry of Education. As also required by the Ministry of Education, Parents/Caregivers receive written information about their child's progress against the National Standard each year. Further reporting information is also written on each child's OLE by their teacher.</p> <p>Starting in Term I 2012 the school will run an information evening on 21st century learning, assessment and reporting to help Parents/Caregivers get the most out of these processes.</p>
	<p>Inquiry learning (Task)</p> <p>Inquiry Learning (currently called TASK) at Pasadena is our method of delivering the New Zealand Curriculum. The curriculum and the approaches and methods it requires are all very new. Schools, students and teachers are working hard to make the changes. We fully appreciate parents/caregivers are also undertaking new learning as they work to support their children. The school website and the OLE have information and explanations about the rationale and the approaches and Links to relevant sections of the Ministry Website and to other informative readings.</p> <p>At Pasadena we are committed to Inquiry Learning as this approach is now seen as essential in developing lifelong learning capability and offers teachers an opportunity to teach and engage with students in a way that is far more consistent with the needs of the 21st century.</p>
	<p>Homework</p> <p>The development of sound work habits is seen as an important outcome of our classroom and school programmes. With consideration to the other demands of school, community and home life, homework is a daily feature of each student's programme. Classroom Teachers set the homework requirements for their students. Reading is a very appropriate homework activity - approximately 40 minutes, 5 days a week is recommended. Teachers detail homework requirements and organization on their class homepage on the website. Homework activities could include writing reflections on their OLE; completing activities set by the teacher to reinforce classroom learning; working towards achieving their individual goals and/or working on tasks set by their Inquiry group. Teachers have become increasingly aware of some students requiring more detailed direction when completing homework activities associated with Inquiry Learning (Task).</p>

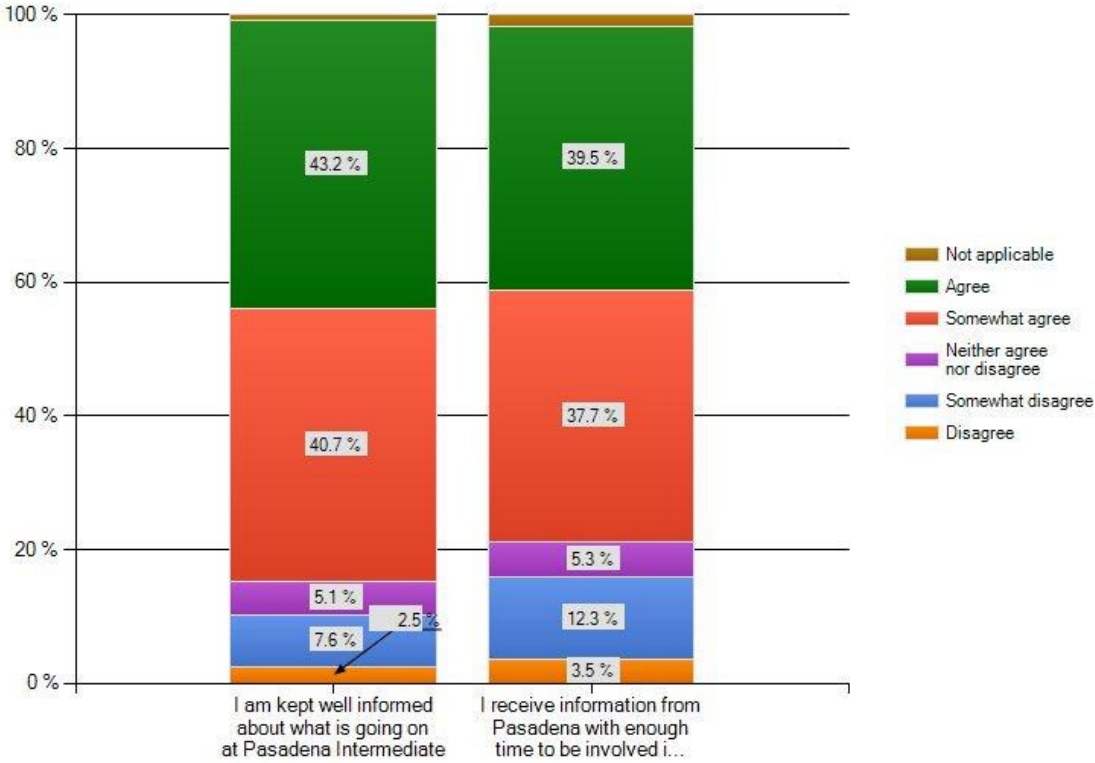
5	<p>Activities for parent participation</p> <p><i>How we can be more involved in school activities?</i></p>	<p>Become involved in the C@P (Community at Pasadena) Group is a great way to get involved. C@P is a parent/caregiver, teacher, community group that actively organizes support and activities for Pasadena Intermediate. Outside of C@P, on a weekly basis the Kitchen Cultivators Garden Group, the Art Room, the Foods and Nutrition Studio, the Library and the knitting and ukulele groups are all activities where parents/caregivers are most welcome. Help with school sports, outdoor education and school trips is also much appreciated. Parent/Caregiver coaches and managers for out of school hours' sports teams are also needed all year round. Attending concerts, festivals and exhibitions involving the students is rewarding for everyone. If you would like to get involved, please contact the school and check on the calendar and community page.</p>
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Thank You

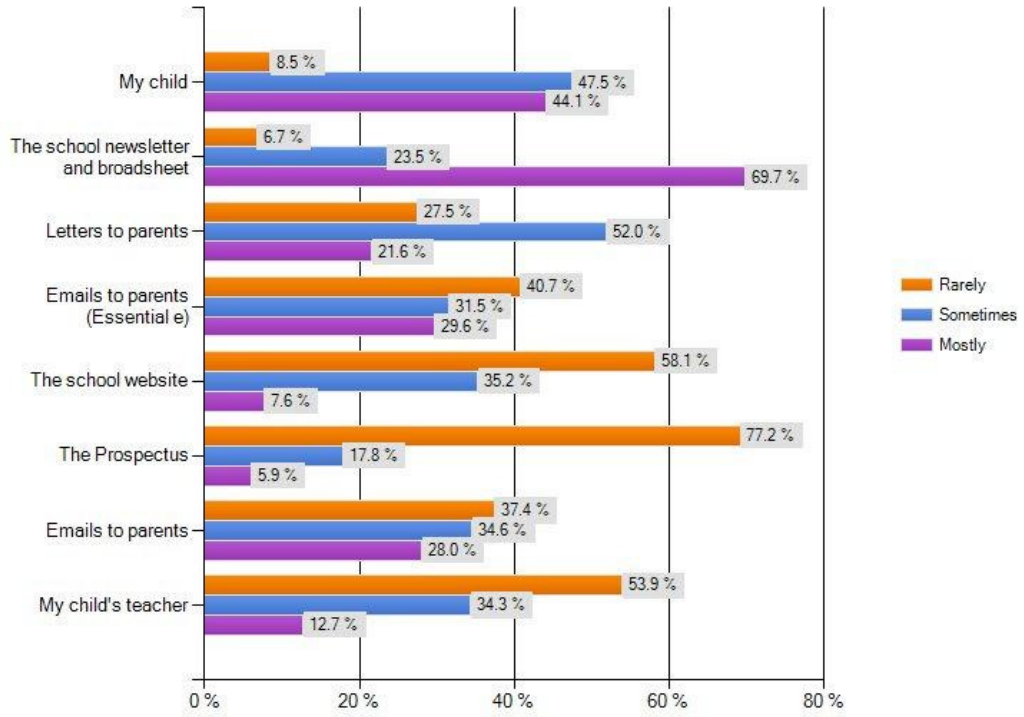
Thank you for your participation in this survey. Your responses have helped inform the communication strategy of the Board and we hope that your questions and comments have been acknowledged and responded to in this report.

Pasadena Intermediate School
 Communications Survey Report
 Conducted in July 2011

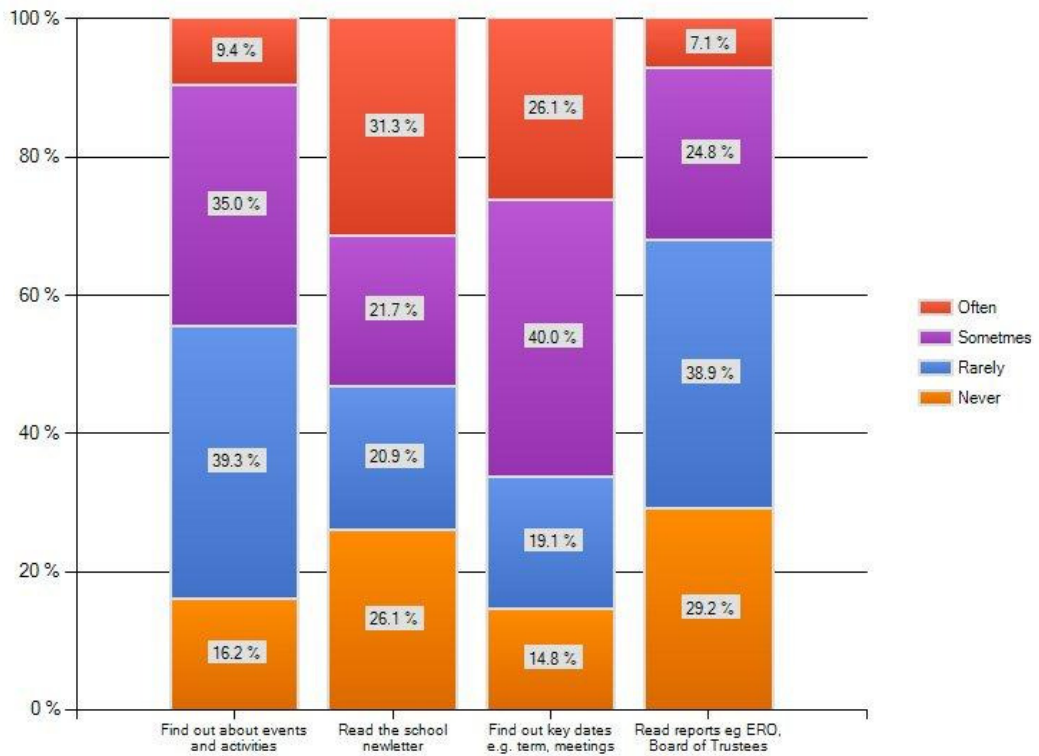
On a scale of 1-5 where 1 is disagree and 5 is agree, to what extent do you agree with the following statements?



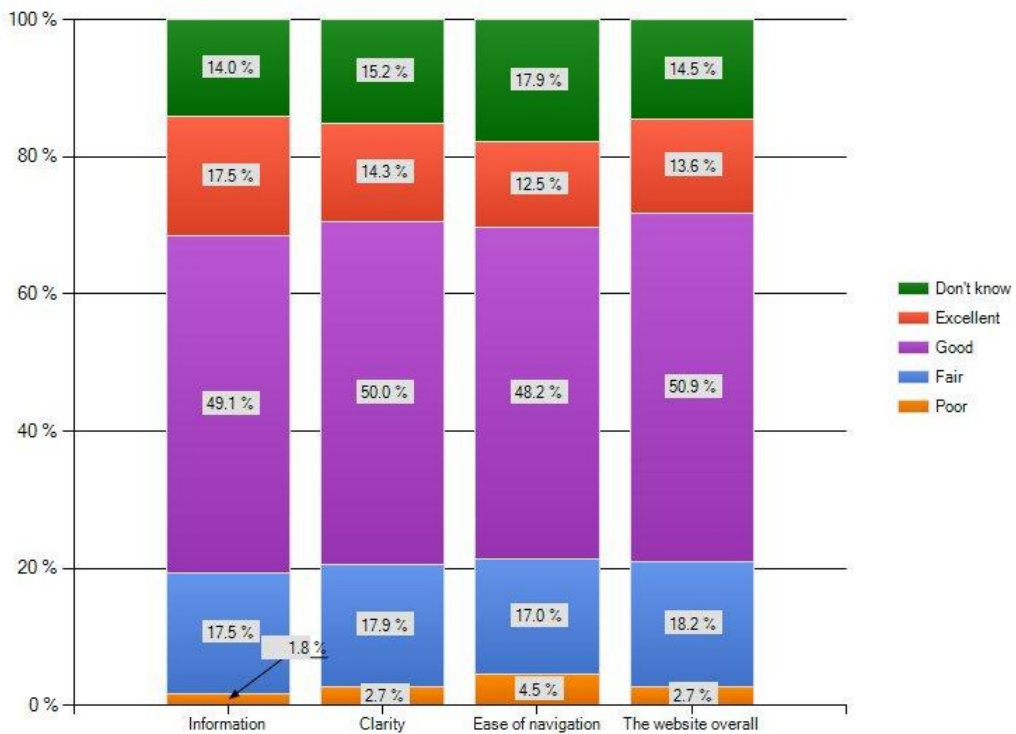
I currently find out about events and activities that happen at Pasadena from ...



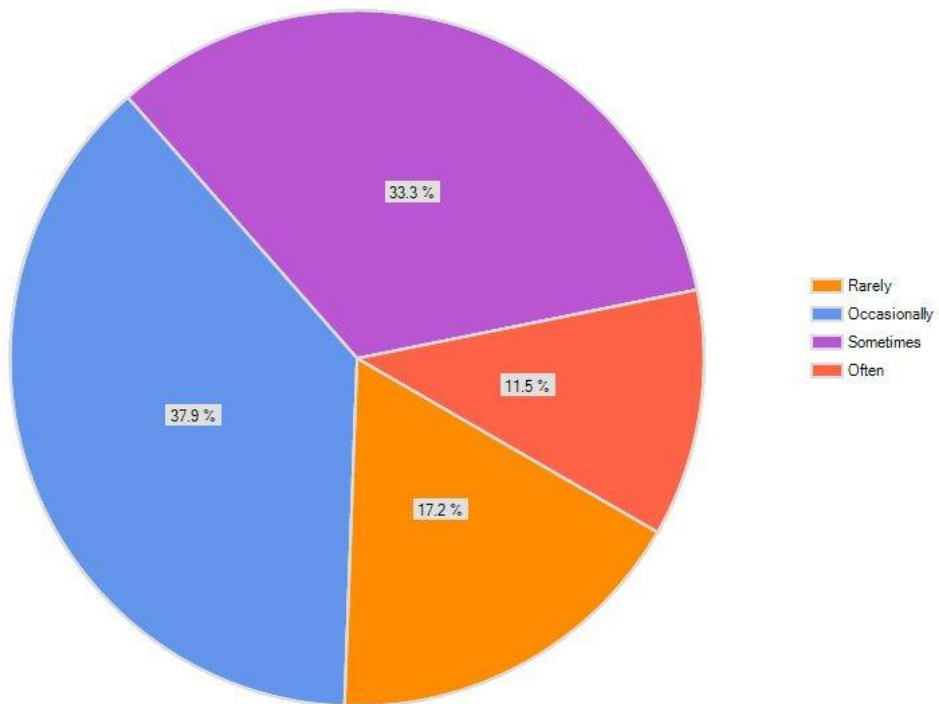
How often do you visit the Pasadena school website to ...



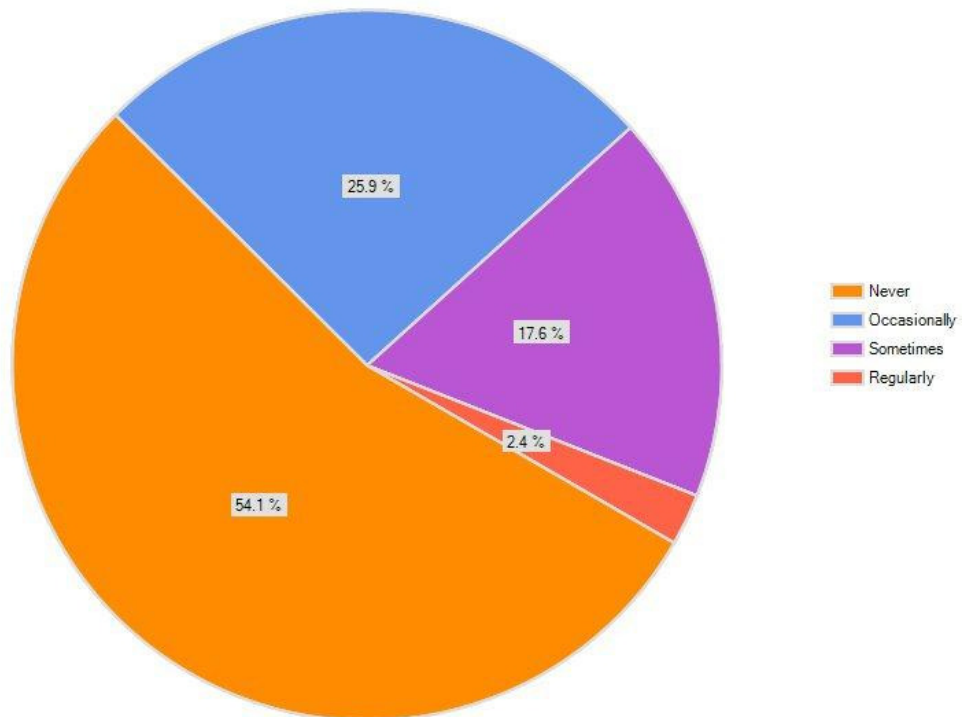
How would you rate the Pasadena website on the following?



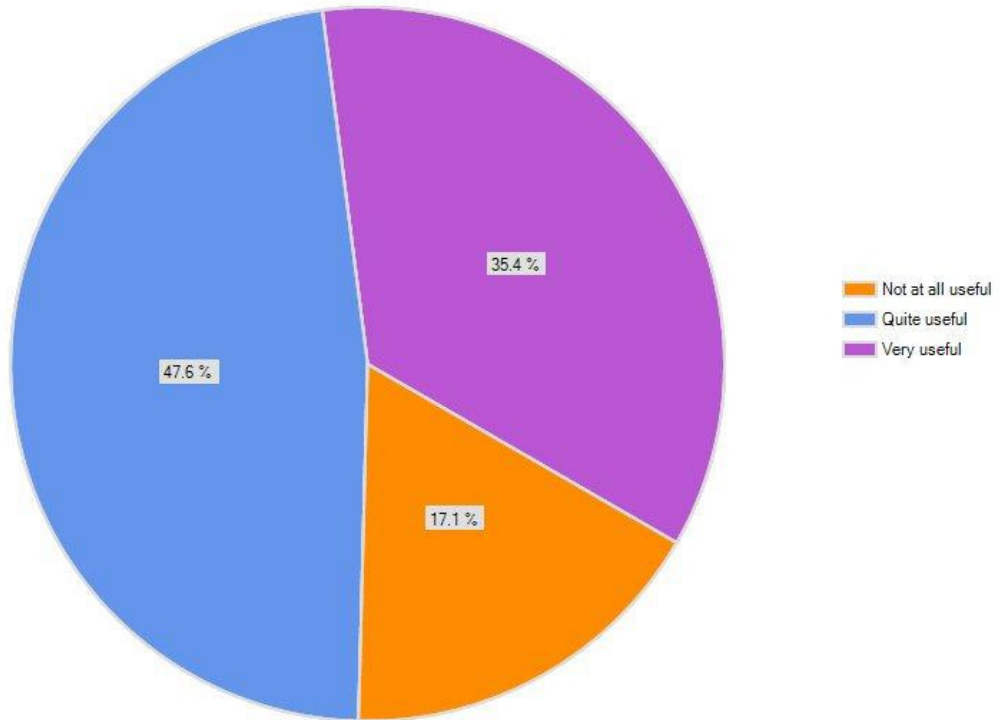
How often do you visit your child's OLE?



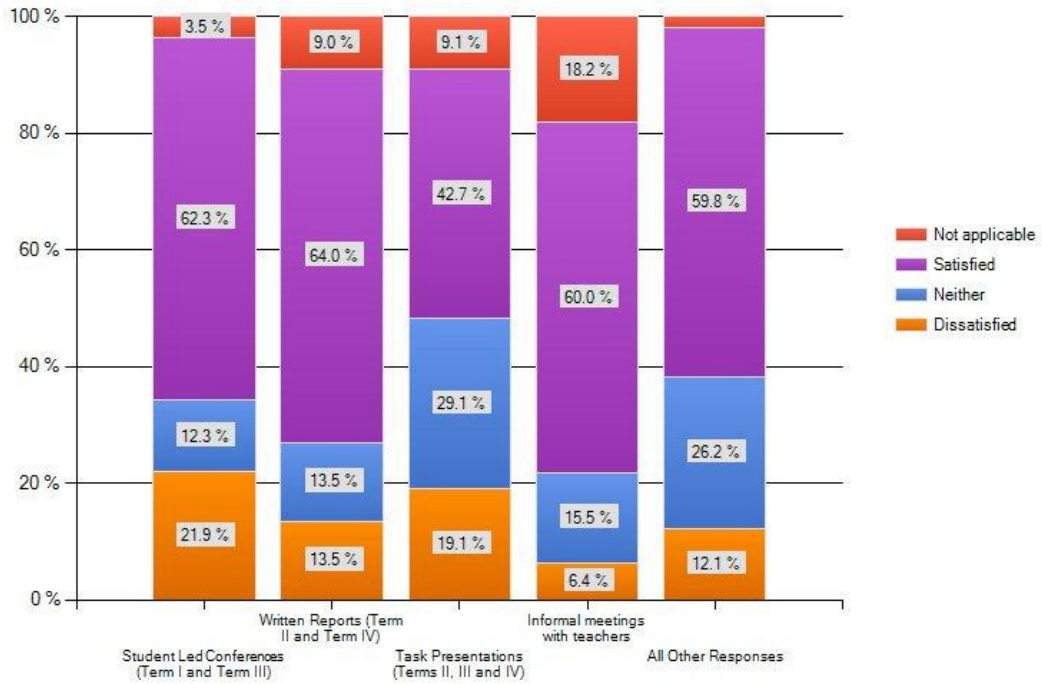
Have you made comments on the OLE?



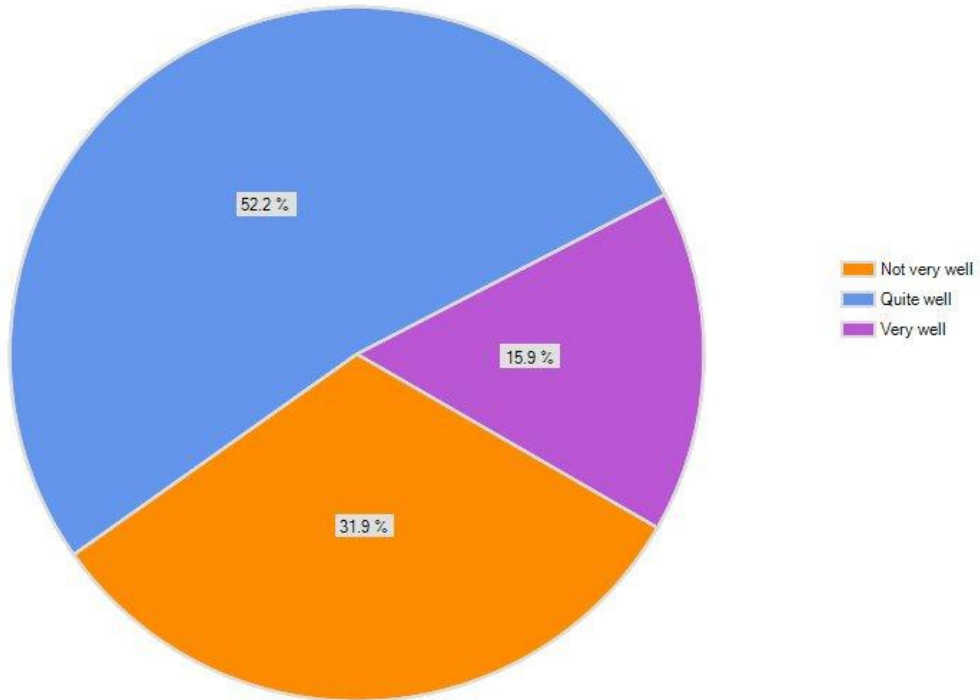
How useful do you think the OLE is in keeping you touch with your child's learning?



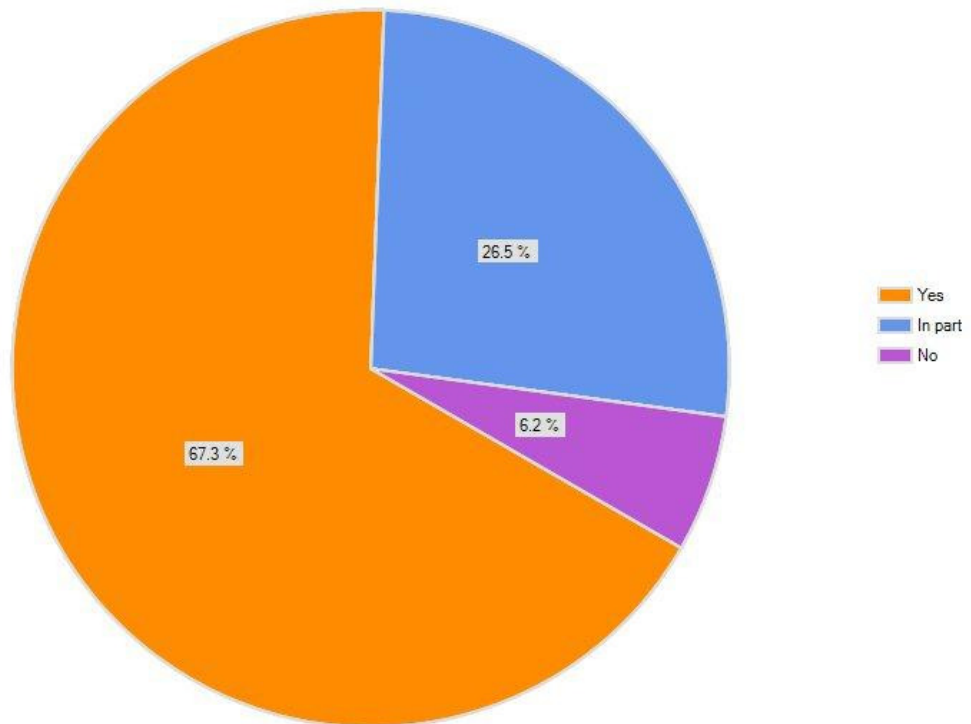
In addition to the OLE, we communicate with you about your child's academic progress and achievement in a number of ways. How satisfied are you with the ways in which we communicate about your child's academic progress and achievement?



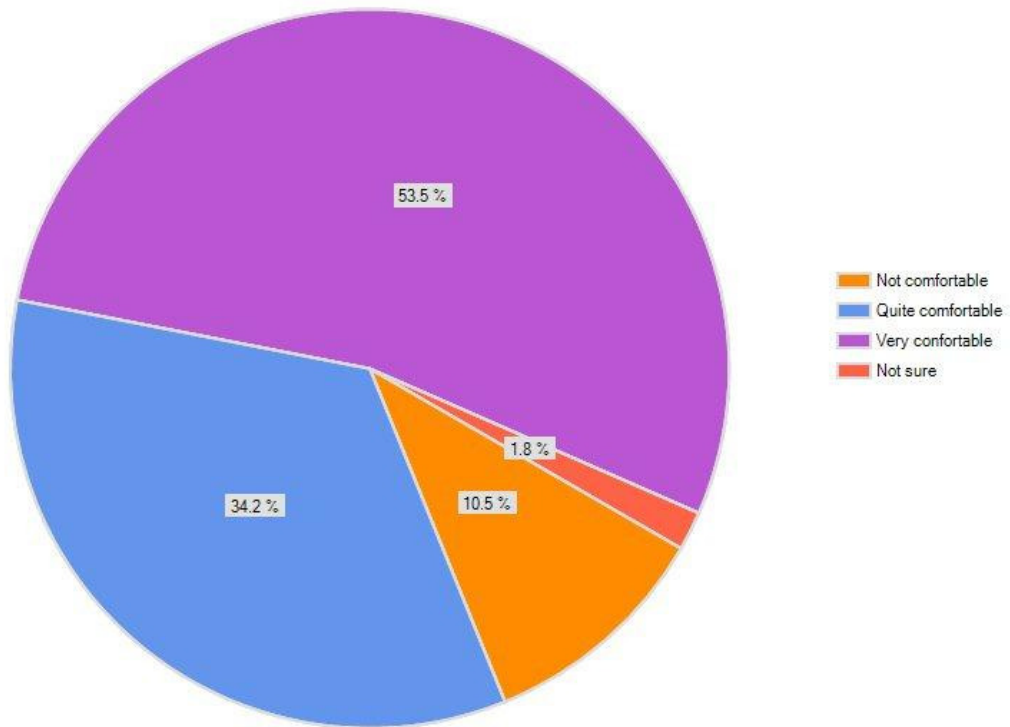
Inquiry learning (also known as Authentic Task or Task at Pasadena) is an important part of the school curriculum. How well do you understand the purpose of Task and what it is about?



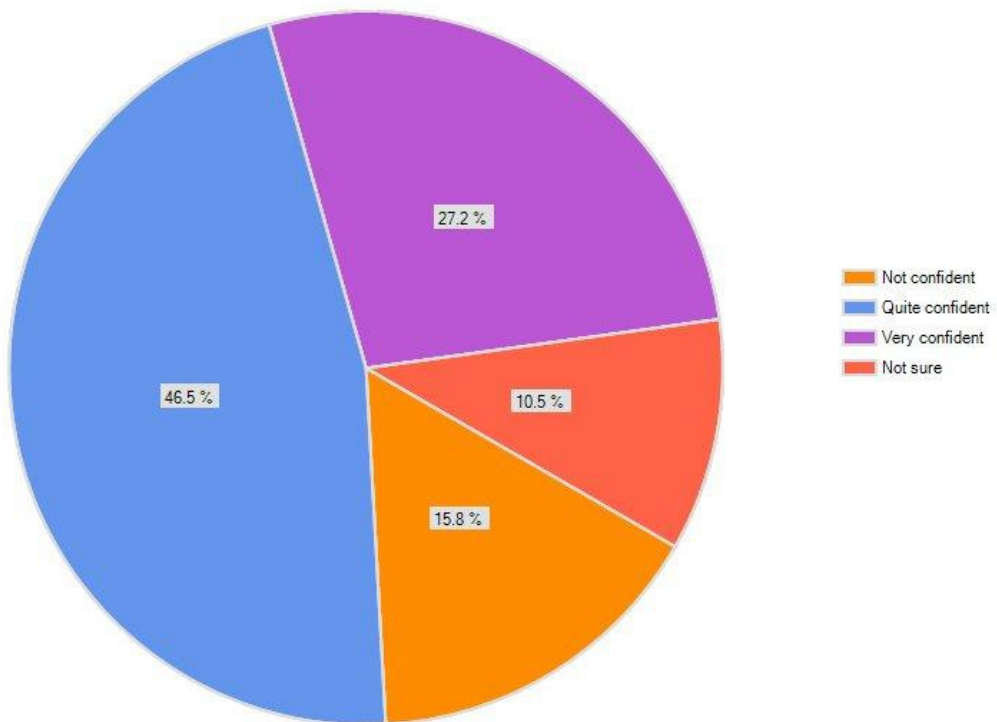
Are you happy with other aspects of the curriculum eg. Maths; health and physical education; technology; the arts; extension programmes?



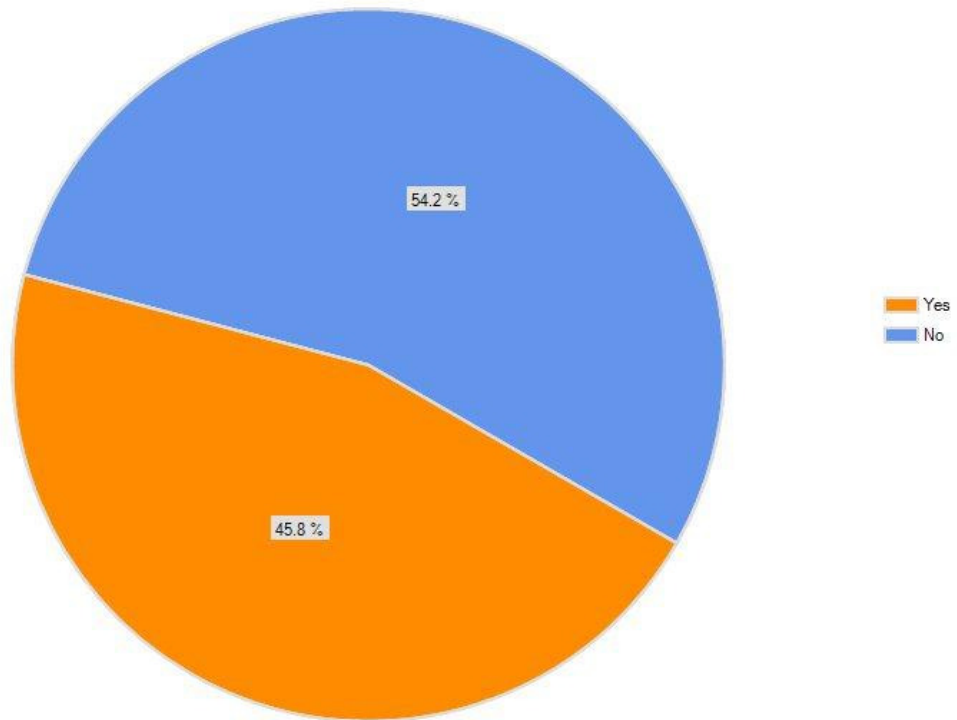
If you had an issue you wanted to discuss with the school, how comfortable would you feel in talking to the school about it?



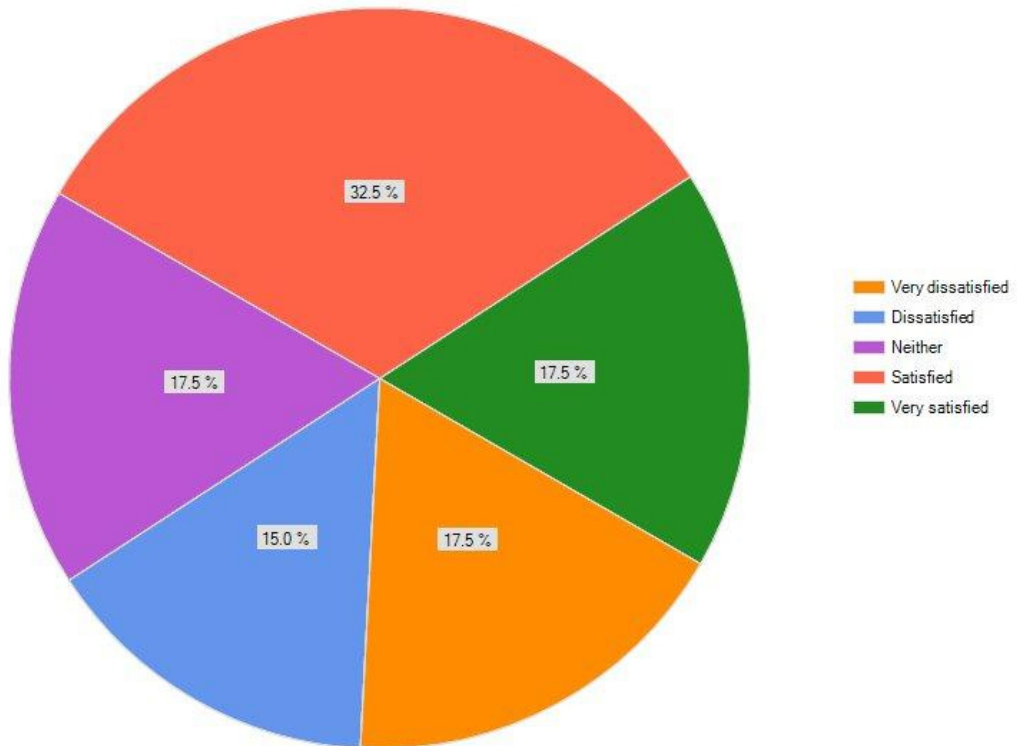
And how confident do you feel the school would help resolve the issue?



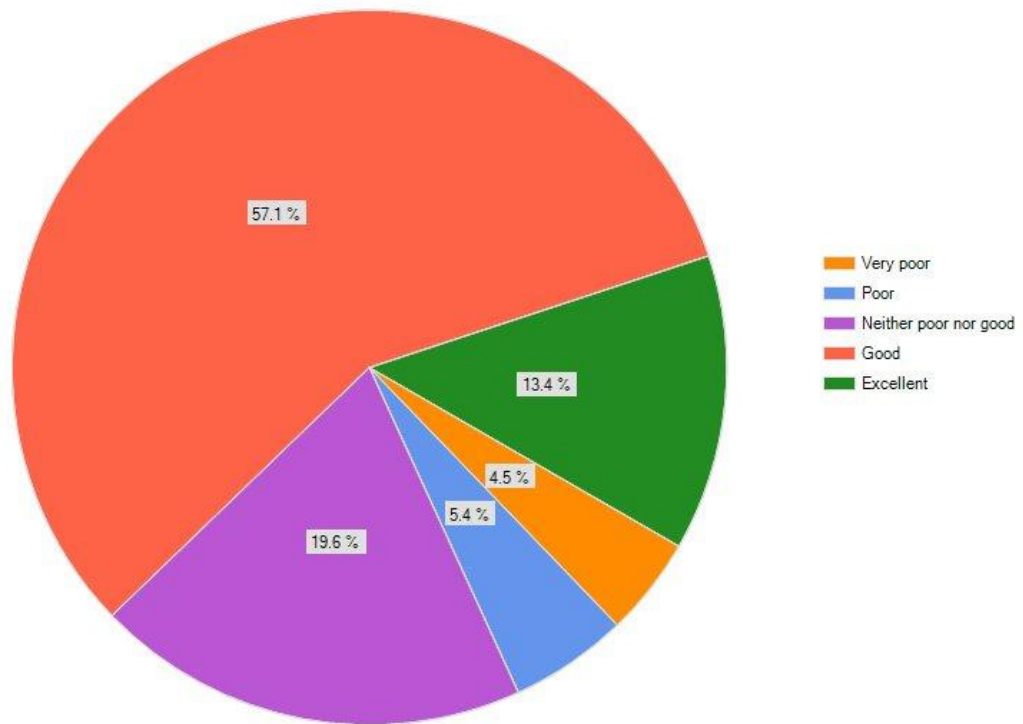
Have you had any issues relating to your child's education that you have raised with either the teacher or the school?



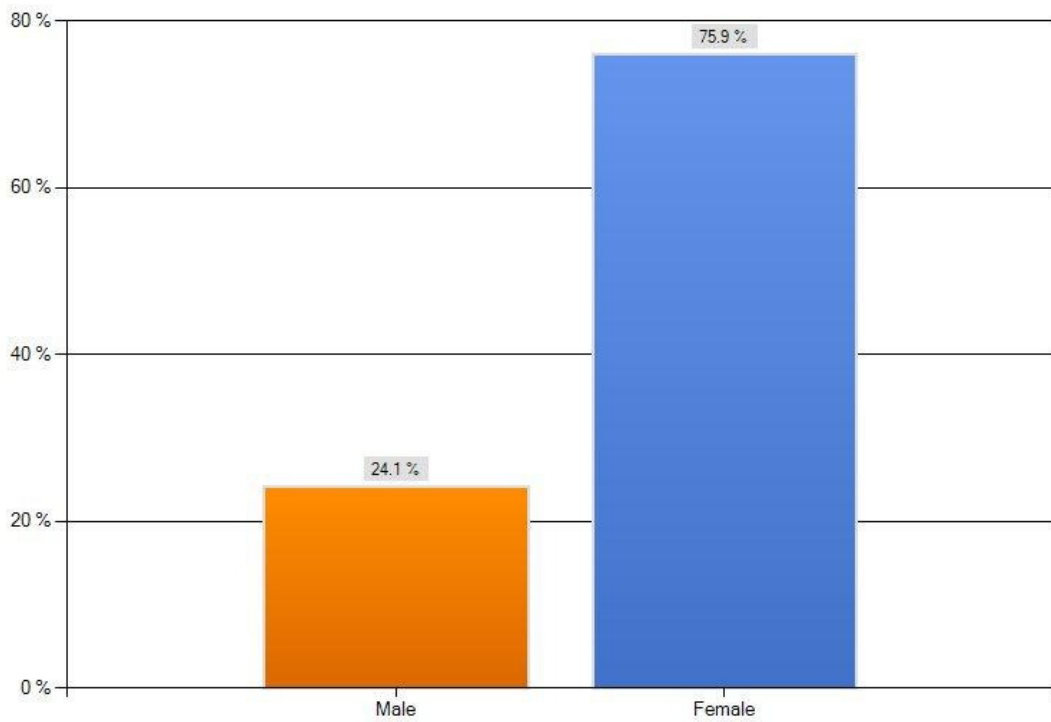
How satisfied are you with the way that your issue was dealt with?



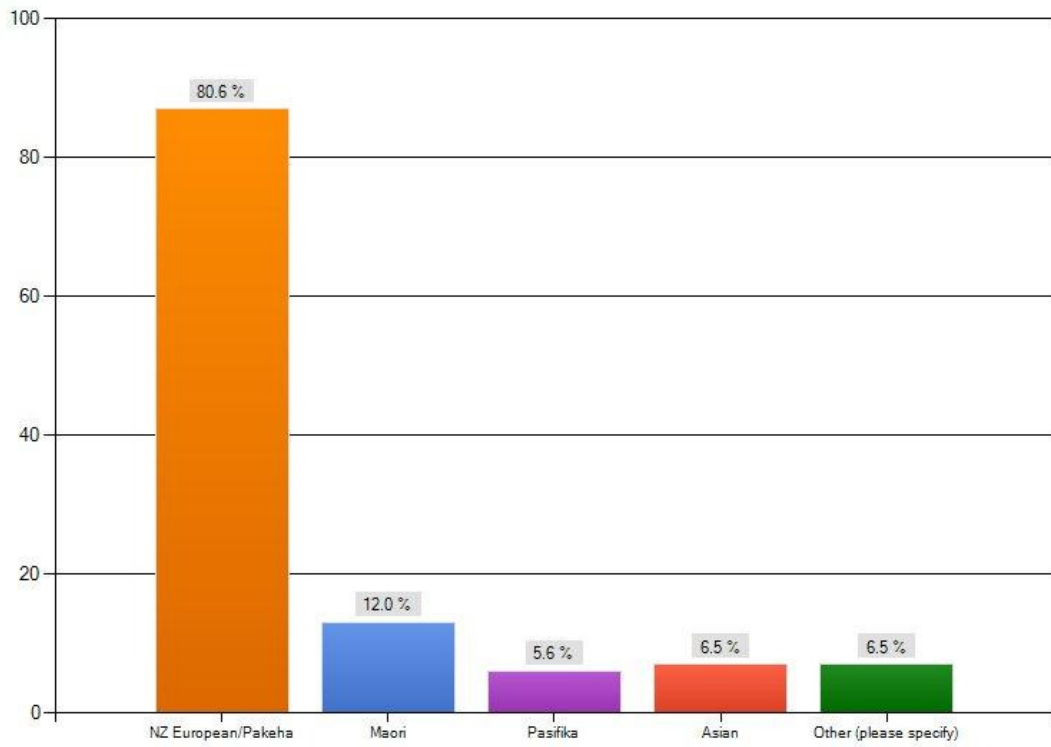
Overall, how would you rate the communication between Pasadena Intermediate and parents?



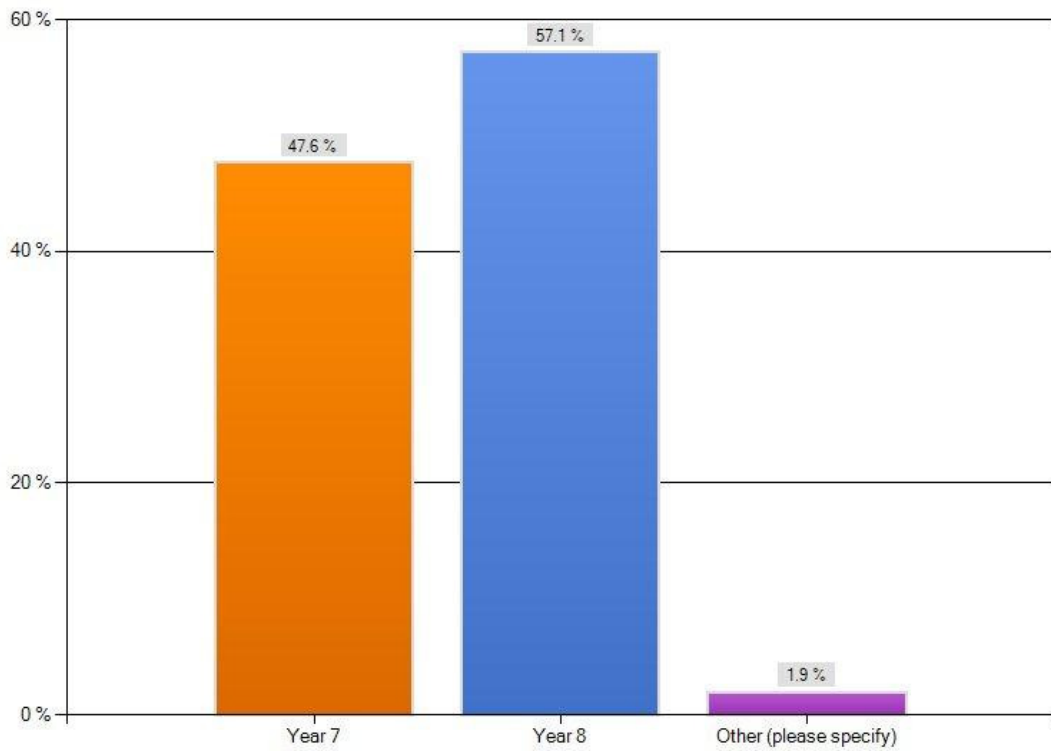
We just have a few quick questions to help us understand the results of this survey. Are you ...



And is your child at Pasadena ...



Lastly is your child ...



In general, how likely would you be to recommend Pasadena Intermediate to other parents?

