

# NEWSletter

PASADENA INTERMEDIATE SCHOOL

Year: 2009

Term: III

Issue: No 5

## WELCOME

**Greetings Tena Koutou Katoa Talofa  
Lava Kia Orana Malo e Lelei Fakaalofa  
Lahi Atu Kamshor Namaste Bula Vinaka  
Ni Hao Taloha Ni Konichi Wa**

We welcome new students who have enrolled recently. We trust your time at Pasadena will be enjoyable and profitable.

## BOT MEETING

The next meeting of the Pasadena Intermediate School Board of Trustees will be on Tuesday 10 November at 7.00pm in the Principal's Office.

All Board Meetings are open to the public and copies of agendas, reports and minutes are available in the School Office for public inspection. Agendas for meetings will be forwarded to requesting families on receipt of a stamped self addressed envelope.

## KITCHEN CULTIVATORS REPORT

*We have been very busy in the garden this term we have planted up three Feijoa trees into tubs, put in another crop of potatoes, planted out sweet peas in preparation for the sweet pea competition at the Auckland Horticultural Society in November. Technology classes built bean frames and the K.C's collected the willow to weave through the frame. Two passion fruit vines have been planted. We have peas, carrots, onions, garlic, tomatoes, basil, lettuce, cucumbers and radishes coming on and the kitchen was able to use the savoy and red cabbages, spinach, pak choy and carrots for cooking.*

*The students had a great trip to Kelmarna Gardens and hosted Manurewa Intermediate. They were very impressed with the students knowledge and our garden. We were also able to help feed directly from the garden **Emory Douglas, the guest of honour** at the Art Exhibition Opening Douglas - he is a vegan.*

*We are selling worm tea fertiliser concentrate for \$1 a litre. Available from the gardens 1 - 3.30pm Thursdays.*

*I would like to thank the many volunteers who contribute to this programme - Jan Goode, Mariet Janssen, Sue Hoile, Lisa Albers, Hannah Bray, Sue Hirst, Esther Laurie, Jane Prendergast, Winnie Lenihan, Kim Yates, Diana McKergow, Claire, Greg and Martine Cairns. A special thank you to Lizzie Baker who stepped in at the last minute to take the trip to Kelmarna garden for me.*

*Of course I am always looking for new volunteers so if you can spare a couple of hours a term please email me on [wendy@wgdesign.co.nz](mailto:wendy@wgdesign.co.nz)*

Wendy Goode

## END OF TERM

School will close for the end of Term III at 2.00pm on Friday 25 September and re-open for Term IV at 8.45am on Monday 12 October.

Friday will bring to a close a most rewarding and productive term. It has been an extremely busy Term with Zone and Inter Class Sports Competitions, RoboCup, our Art Exhibition, the Hiroshima Exchange, 2010 enrolment activities, English and other languages Speech Competitions, Task II preparation and presentations, as well as all important classwork.

Most students have grasped the variety of learning experiences offered them in the class and in the school wide programmes and they have been rewarded for their efforts and initiatives.

I would like to thank parents/caregivers for the support and encouragement they have given us during the course of the term, in terms of encouraging their children to participate and supporting homework and class programmes. Also a special thank you to C@P and the many parents/caregivers previously mentioned in Newsletters who have assisted with specific activities.

On behalf of parents/ caregivers, I would like to both thank and compliment the teaching and support staff for their efforts during the course of the term. Their commitment and professionalism in the classroom and in the activities in the wider corporate life of Pasadena Intermediate are key reasons for the success of this school.

Thank you also to the members of the Board of Trustees for their support, guidance and efforts during the term.

## STUDENT, PARENT/CAREGIVER, TEACHER CONFERENCES

Over the last decade as the purpose of classroom assessment has changed from sorting and classifying students to supporting all students' learning, many evaluation practices have undergone changes to come into alignment with the newly refocused purposes of schooling.

Students are increasingly involved in communicating to others about their learning.

Involving students in communicating their learning in these ways supports learning for the following reasons:

When students communicate with others about their learning, they learn about what they have learned, what they need to learn, and what kinds of support may be available to them.

When students show evidence of learning to an audience, they receive feedback and recognition from themselves and from others. This descriptive (non-judgmental) feedback helps guide and support their learning.

The process of selecting what evidence of learning to show, who to show it to, and what kind of feedback to request, gives students an opportunity to construct their understanding and to

help others make meaning of their learning. When students are offered choices, they are personally motivated.

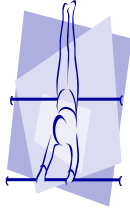
Research indicates that when parents are involved in talking about learning with their children, they achieve more. The more parents are involved, the higher the student achievement levels.

When students communicate their learning using a variety of work samples, they go beyond what grades, numbers and scores alone can show; they are able to examine the depth, the detail, and the range of their own learning to identify their strengths and what they need to work on next. This is all part of learning to self-monitor – an essential skill for self-directed, independent, lifelong learners.

Student-Involved conferences support learning and enhance communication with parents.

Earlier in the week you will have received information about Student, Parent/ Caregiver, Teacher Conferences that have been scheduled for **Wednesday 14 October 2.00pm - 8.00pm** and **Thursday 15 October 2.00pm - 6.00pm** and I urge you to support your child in his/her learning by participating.

## CENTRAL ZONE GYMNASTICS



Recently our Gymnastics Team participated in the Central Zone Competitions.

YEAR 8 GIRLS A: **Carys Finlayson, Saane Kaufanga, Jhanna Savov, Sophie McIntyre**

YEAR 8 GIRLS B: **Paige Brimble, Ella Barclay, Tessa Siddells, Kim Stansfield**

YEAR 8 GIRLS C: **Sara O'Dwyer, Michaela Tan, Bezawit Yeshum, Eleanor Dwyer**

YEAR 7 GIRLS A: **Olivia Sayegh, Olivia Grondin, Lydia Kedebé, Meg London**

YEAR 7 GIRLS B: **Jasmine Chote, Anya Wood, Lorenza Hall, Zoe Stenhouse-Burgess**

YEAR 7 GIRLS C: **Morgan West, Caitlin Magee, Sarah Crawshaw, Lucia Hocking-Whitehead, Gina Taylor**

YEAR 7 GIRLS D: **Jemma Barclay, Rowan Everton, Hannah Wislang**

OPEN BOYS A: **Jordan Harrison, Athief Hakim, Nick Denby, Eric Munro**

OPEN BOYS B: **Marcel Stephenson, A J Cox, Jack Sedon, Peter Pola**

OPEN BOYS C: **Christian Rauraa, Chris Banks, Christian Fa'alogo-Lilo, Connor Ward, Felix Sinton-Glavich**

TEAM RESULTS: Open Boys A 2nd, Open Boys B 4th.

Well done to all of the students involved for all their hard work and effort.

Thank you to **Mrs Allan** for coaching and co-ordinating our teams and thank you **Miss White** for organizing and staging the whole competition!

A huge thank you to parents/caregivers **Susan Sedon, Jeannie Grondin, Diane Ward, Jeannette Page, Debbie Taylor, Lisa London Cheryl McIntyre** and **Lynn Sinton** for your invaluable support and assistance on the day.

Thank you also to Miss White's assistants, **Jack Jones, Noah Rudd** and **Simon Mead** who did lots of odd jobs and also kept all the score sheets and calculated the results.



## AUCKLAND MATHEX COMPETITION

The annual Mathex competition was held at the ASB Stadium, Kohimarama recently. Our teams, under the guidance of **Ms Donnelly** spent considerable time training and preparing for the event.

YEAR 7: **Noah Rudd, Nikheil Bhana, Alex Woodall, Elias Fa'alogo-Lilo, Thomas Rands, Timothy Jenkins, William Wallis** and **Louis Habberfield-Short**.

YEAR 8: **Charles Jackson, Pearl Kennedy, Tanya Peart, Liam Ferguson, George Shuang, Hannah Swedlund, Christian Fa'alogo-Lilo** and **Jack Sedon**.

All teams performed extremely well in this very tough competition.

Thank you **Ms Donnelly** and **Ms Byrne** and the parents and families for their support on the night.

## 2010 SCHOOL YEAR TERMS

One: Wednesday 3 February - Thursday 1 April

Two: Monday 19 April - Friday 2 July

Three: Monday 19 July - Friday 24 September

Four: Monday 11 October - Thursday 16 December

### ADDITIONAL HOLIDAYS

Auckland Anniversary - Monday 1 February (In the holidays)

Waitangi Day - Saturday 6 February  
Easter - Friday 2 - Monday 5 April (In the holidays)

ANZAC - Sunday 25 April

Queens Birthday - Monday 7 June

Labour Day - Monday 25 October



## SECONDARY SCHOOL 2010

Most Secondary Schools have completed their 2010 enrolments.

We strongly encourage parents/ caregivers who haven't completed an enrolment for their Year 8 children to do so immediately.

We are holding information for -  
WESTERN SPRINGS COLLEGE  
AVONDALE COLLEGE  
MT ALBERT GRAMMAR  
AUCKLAND GIRLS GRAMMAR

## SAFE CYCLING TIPS

**Remember to:**

*Stand out, Be Seen.*

*Always wear your helmet.*

*Keep Watch, Be Alert.*

*Ensure your helmet fits flat and firmly on your head.*

*Look after your bike. Check pedals, brakes, wheels, frame and helmet.*

*Learn the Road Rules.*

## TALENTED STUDENTS

We take pride in the achievements of our students at school, but also acknowledge their achievements away from school.

The New Zealand Woodwind Competition is an annual national competition, was held in The Raye Freedman Arts Centre, Epsom Girls Grammar School recently. It is for Primary, Secondary and Tertiary students of the saxophone, flute, clarinet, oboe and bassoon. **Noah Rudd** (oboe) and **Zoe Stenhouse-Burgess** (flute) entered, Noah was placed second in his section. Well done.

## COMMUNITY NOTICES

### SCHOOL HOLIDAY FUN-FILLED ACTIVITIES

We provide a stimulating, fun and safe programme for children 5 to 14 years. Activities and outings include pizza-making, robotics with LEGO, indoor rock climbing, self-portrait. Weekdays from 28 September to 9 October. Call Parnell Trust on 379 2095 x9724 or email [pfc@parnell.org.nz](mailto:pfc@parnell.org.nz)

### HOLIDAY WORKSHOP

Monday-Thursday: 28 Sept -1 Oct

Painting 9.00-12noon Mixed Media 12.30-3.30

Monday-Thursday 5-8 Oct

Painting 9.00-12noon Clay 12.30-3.30

### TERM 4 2009 ART CLASSES FOR CHILDREN

Mon-Thurs 7-13years 4.00-5.30pm

Sat 9+ at 9.00 and 5 up at 11.00am

Begins Mon 12 Oct.

**WHERE:** Children's Art School, Visual Arts Studios. Faculty of Education, University of Auckland For a brochure or further information phone 623 8858

# C@P COLUMN

Community at Pasadena (C@P) is a group that brings together people with a shared vision for and a commitment to supporting Pasadena Intermediate School. Members of the group consist of parents/caregivers, staff, representatives from the Board of Trustees and others from the wider community who have an interest in the wellbeing of the school.

If you would like more information about what's happening at school through C@P or you would like to be included on our mailing list then contact

Lizzie Baker 845 4704  
lizzie@wanderwomen.co.nz or  
Nic Smith 820 2256 nicsmith@xtra.co.nz

Being part of C@P is also a great way of meeting other parents and being more involved with your child's school.

We do hold regular monthly meetings which you are welcome to attend. Next Meeting: 7.30pm, Tuesday 27 October 2009, in Te Tari Whainga Maatauranga - Library Information Centre

**FUNDRAISER** C@P movie fundraiser in week 5 of term 4 - more details to follow.

## HIROSHIMA EXCHANGE

After a number of frustrating and testing delays because of the Swine Flu, in the first week of the holidays we will finally farewell the lucky students who will participate in the 2009 Nagisa, Hiroshima Senior and Junior High School Exchange -

**Demi Harlen, Liam Ferguson, Tessa Siddells, Jhanna Savov, Shezin Naidoo, Merryn Bowden-Duffy, Noah Van Zyl, Samuel Jenkins, Elsie Bollinger, Ilaisaane Kaufanga, Kimberley Stansfield, Eldin Hasanbegovic, Simon Mead, Ella Barclay, Isabella Lenihan-Ikin, Nicholas Denby, Eduard Canning, Jack Adams, Jack Sedon and Sophie McIntyre.**

The students will be accompanied by **Mr Hendrik Den Hartog** (Assistant Principal) and **Mrs Thelma Teesdale** (Administration Officer).

## LOST PROPERTY

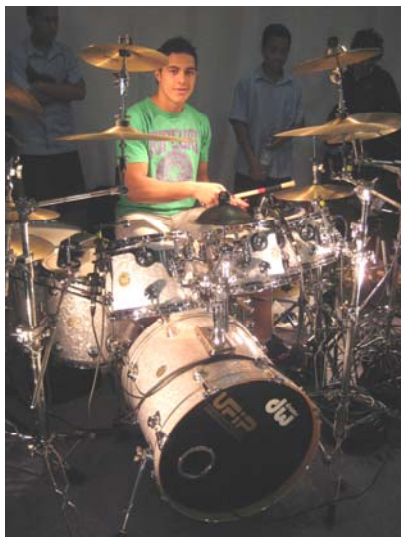
By this time every year, the school has accumulated a variety of items of clothing, shoes etc which has never been claimed.

If your child has lost an item of clothing at school, please ensure they check the lost property. Parents/caregivers are welcome to look through this themselves, if they feel their child is reluctant to do so.

## DRUMMING PERFORMANCE

Earlier in the week, all students attended a lively, highly skilled and thoroughly entertaining performance by noted drummer, Dylan Elyse.

Dylan also conducted a workshop with some of our aspiring drummers.



## SCOOTER LOCKS

As part of the 10 Year Property Plan the Board of Trustees has with the Ministry of Education, we have recently completed a refurbish of our classrooms and corridors - whiteboards, display areas, wall protection and a repaint - the school looks magnificent.

To keep it this way, we can no longer allow scooters to be stored in classrooms.

From next term, students will need to park and lock their scooters in the bicycle park.

Parents/Caregivers are asked to provide their child with a cable/chain lock for their scooter for next term.

We thank you for your cooperation in this matter.

## APOLOGY

Omitted from the last newsletter **Rose Whitehead** and **Sandra Palmer** our wonderful Ukulele Tutors who trained and supported the group at the spectacular Art Exhibition Opening.

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### Lewis Eady Rock on a Mission Concert

**3.00pm 10 October 2009  
Snowplanet**

**Entry by Donation. All proceeds to The Starship Foundation.**

**Our School Band is performing.  
Come along and support!!**

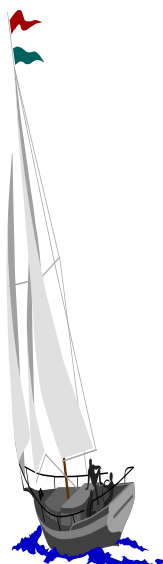
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## WATERWISE

### TERM IV 2009 SAILING DATES, CLASSES & TIMES

Below is our Term IV WATERWISE Sailing Times Timetable. We are desperate for parent help / support. If you can help, are interested in learning to become a Waterwise helper or instructor, please contact:

Mr Martin Ball **SCHOOL:** 846-2169 **HOME:** 818-8823 **EMAIL:** martin@pasadena.school.nz



TERM WEEK	DATE	TIDE	TIMES	ROOMS
Term IV Week 1	Monday 12 October	14.27	Afternoon	4, 5
Term IV Week 2	Tuesday 20 October	09.33	Morning	10, 11
Term IV Week 2	Thursday 22 October	11.01	Morning	3, 8
Term IV Week 2	Thursday 22 October	11.01	Afternoon	1, 2
Term IV Week 5	Monday 9 November	13.18	Afternoon	4, 9
Term IV Week 5	Tuesday 10 November	14.14	Afternoon	10, 11
Term IV Week 7	Tuesday 24 November	13.23	Afternoon	3, 8
Term IV Week 7	Thursday 26 November	14.53	Afternoon	2, 5
Term IV Week 9	Monday 7 December	12.09	Morning	1, 9
Term IV Week 9	Monday 7 December	12.09	Afternoon	Dignan
Term IV Week 9	Wednesday 9 December	13.57	Afternoon	Te Tokaroa

## STUDENT HEALTH

We have noted on a number of student enrolment records there are students with allergies and conditions which require special medication and treatment. If your child is one of these children, we would be grateful if you would contact Mrs Holmes, School Receptionist, to outline to her, treatment procedures.

## ABSENCES/LATENESS

We ask that parents/caregivers advise the school of their child's absence or lateness by 8.30a.m. This enables classroom teachers to be advised before school commences and reduces the number of attendance telephone calls the administration staff need to make each morning.

Notification can be made at any time, by telephone or email.

## PLEASE NAME IT!

We make every effort to see students' personal items are secure. It would make our task considerably easier and would drastically reduce the level of stress for students if ALL ITEMS - INCLUDING SHOES, TOWELS, P.E. GEAR, SPORTS EQUIPMENT WERE CLEARLY NAMED.

## PARENTING

*We have been given permission to reproduce the following article that appeared in Education Horizons, Journal of Excellence in Teaching, Volume 10 No. 1 2008.*

*It is written by Michael Grose, a popular parenting educator who has produced a wide range of parenting education resources especially for Australian schools.*

*We believe you will find the article both interesting and informative.*

Anecdotal evidence suggests that the current generation of parents are more protective and more indulgent of their kids than in the past. They seem to be less respectful of teachers' authority, and less likely to be supportive of their teaching and behaviour management methods.

Parental expectations of schools have grown out of proportion to the level of service that most schools can provide. Catering to children's individual needs now extends way beyond curriculum areas to include individual dietary and behavioural requirements.

The face of parenting is changing in Australia. Generation X (those born between 1961 and 1976) are the prime cohort raising children. Not only are "Gen X" parents demanding consumers but they are older, more educated and lead smaller families than previous generations. Fifty two per cent of Australian families with children under the age of 15 have fewer than three kids. Two-child, and one-child families operate quite differently to families with three or more. There is greater focus on individual children and the pressure to succeed is far greater. The parental bar is high for first and second-born.

The current generation have been dubbed "helicopter parents" for their propensity to be ever-present in the lives of their children. It seems that many have forgotten that their job is to make themselves redundant as parents. Not redundant in an emotional sense, but in terms of practical independence.

These "helicopter parents" generally over-parent, bubble-wrapping their children in parental concern. It is paramount that "GenX" parents be thoroughly educated about the notion of resilience from a child development perspective. Educators are well versed in the notion of resilience, and intuitively understand the notion of "the stronger the wind, the stronger the trees" has currency when raising and educating children. Parents would benefit from a thorough grounding in the notion of resilience so they can apply its principles to their child-rearing.

Like parents of any era Generation X want the best for their children. Paradoxically, they devalue their own roles greatly and lack confidence in their own parenting ability.

This is disturbing as parenting ability is a huge contributor to children's achievement levels at school.

Research conducted by Professor Charles Desforges in the United Kingdom indicates that effective parenting impacts more heavily on

student achievement than social class, community factors and family characteristics. In fact, schools that have made a concerted effort to educate and support their parent communities to parent effectively, have shown dramatic improvements in student achievement levels. Such has been the impact, that the Brown Labour Government is now pinning many hopes for improved educational standards on its efforts to support and educate parents.

Effective parenting according to Desforges' research includes the following:

### THE "AT HOME" FACTOR

Effective parenting refers to what happens in the four walls of home. It involves the quality of the ordinary interactions that parents have with their children on a daily basis. This is at odds with the current propensity for Australian parents to outsource most of their child-rearing to schools and other organizations.

### AUTHORITATIVE PARENTING

Authoritative parents search for a balance between warmth and firmness in their child-rearing. Their disciplinary methods are supportive rather than punitive and they aim for self-regulation. Authoritative parents influence rather than control their children and have a range of strategies to build relationships and give children a voice in their family enterprise.

### DISCUSSION/CONVERSATION

Talking is the essence of effective parenting. If parents do nothing else, they should talk with their children about a whole range of "stuff". The links to school achievement and parents' ability as well as propensity to engage in conversation with their kids from young age is indisputable.

### PROMOTION OF CITIZENSHIP AND RESPECT FOR OTHERS

The ability of parents to teach kids the concept of altruism and that there is more to life than meeting their own needs is strongly linked to children's competencies.

### PERSISTENCE AND RESPONSIBILITY

These two values are huge drivers for children's well-being and achievement. For instance, over 35 per cent of children's success in school is directly attributed to their ability to persist as a learner, while less than 10 per cent is attributed to IQ.

Parents are currently struggling on many fronts. Learning what makes children and teenagers tick is just one challenge they face.

Parents used to gain a great deal of child development knowledge from observing children close to them. With the proportion of children as part of the population dropping to less than one in Australia, most adults go through their entire days without interacting with children – until they become parents.

Seeking support and advice is now becoming normal for parents. Current research shows teachers and schools are trusted sources of advice and information for parents.