

WELCOME

Greetings, Tena Koutou
 Katoa, Talofa Lava, Kia
 Orana, Malo e Lelei,
 Fakaalofa Lahi Atu,
 Kamshor, Namaste, Bula
 Vinaka, Ni Hao, Taloha Ni,
 Konichi Wa

We welcome new students
 who have enrolled recently.
 We trust your time at
 Pasadena will be enjoyable
 and profitable.

Students receive recognition for their achievements, contributions and participation through our Special Effort Awards programme. In keeping with the school's philosophy and mission statement, we further recognise those students who participate, contribute and achieve in the full range of activities available at Pasadena through our Honours Award programme.

Honours Award

To qualify, students must have consistently displayed the standards as described in the Pasadena Code (see Page 17) and receive a minimum of 10 awards as follows:

2 from Specialist Courses/ Programmes; 2 from Cultural or Arts Activities; 2 for Sport /HPWB Physical; 2 from Classroom Teacher for class work and 2 others. 1 for class HPWB Physical for First Honours Only. The 2 others must be from different categories.

Students who believe they have qualified, apply to the Principal with their awards. If the Principal is satisfied the student has the required awards the student receives an Application Form.

The Applicant must complete a self evaluation - if the Applicant believes he or she has not consistently met any of the standards described in the Pasadena Code, the Applicant should mark the Application Form accordingly and sign.

The Application Form must be taken to each of the following

Classroom Teacher The Syndicate Manager
 Specialist Teachers the Student is Currently Working With

If a teacher believes the Applicant has not consistently met any of the standards described in the Pasadena Code, the teacher will explain this to the Applicant and mark the Application Form accordingly. When the Applicant has met with all teachers, the Application Form should be returned to the Principal.

If the Applicant's self evaluation shows and all the teachers have been satisfied the student has consistently displayed the standards as described in the Pasadena Code, the Application is taken to the next full Staff meeting for final approval.

The student will be presented with the Honours Badge and Certificate at the next Friday Assembly.

If the Applicant's self evaluation shows or if any of the teachers have not been satisfied with the student's performance and have marked the Application Form, the Principal will discuss the matter with the student and set a date one term hence when the student can reapply.

During their time at Pasadena, students may qualify for and receive more than 1 Honours Award.

For significant or repeated breaches of the Pasadena Code, a student may have their Honours Status removed. A student who has had Honours Status removed is entitled to earn 10 new awards and reapply.

WONDERFUL WATERWISE HELPERS



On behalf of the Board, the school and particularly the students, I would like to extend a huge vote of thanks to the parents/caregivers and supporters of the school who assisted with our Waterwise Programme during Term I and the early part of this Term.

Mariet Janssen, Susan Hirst, Michael Clarke, Janette McLeod, Annette Riddell, Jane Farrant, Sally Barclay, Nan Manu, Claire Mitchell, Richie Smith, Rose Arlington, Justine Doesburg, Elin Esther, Kirsty McPherson, Melissa Shedden, Adel Ziba, Mike Farrant, Karen Fraser, Kathryn Wallace, Sandra Palmer, Elena Wright, Jane Adams, David Tanner, Pauline Budgen, Ian Dobson, Debra Mead, Will Richwhite, Mitchell Clarke, Sandy Clarke, Kevin Dibley, Gordon Ikin, Colin Jackson, Winnie Lenihan, Kim Munford, Liz O'Dwyer, Martin Crump, Toni Hartill, Antony Hobbs, Wendy Goode, Maria Gold, Keith Laurie and Deborah Smith.



MAY

- 21 Newsletter 2
- 22 BoT Meeting
- 23-24 World Vision 40 Hour Famine
- 27 Year 7 Immunizations and Vaccinations
- 27 Auckland Literature Quiz
- 29 Zone Boys' Soccer Tournament
- 29 University of NSW International Competitions & Assessments for Schools - Science

JUNE

- 2 Queen's Birthday
- 3 Champion of Champions Girls' Soccer Tournament
- 4 Newsletter 3

AUTHENTIC TASK CURRICULUM

21ST CENTURY CITIZENS

We are preparing our students for the future. They will need to be -

Adaptable Thinkers: Students who are ready to accept and move with change, and apply learning confidently and successfully to new and different situations.

Effective Collaborators: Students who have the skills to work effectively with diverse individuals and groups to solve problems.

Self Directed and Reflective Learners: Students who are able to work independently and reflectively.

Competent Thinkers: Students who are able to make reasoned decisions based on the analysis and synthesis of information.

Effective Communicators: Students who are able to convey their ideas to others in a variety of ways. Synthesis of information.

Competent Users of Technology: Students who are able to use technology to access, manipulate, publish and present ideas.

PROGRAMME DESIGN

INTRODUCTION

The Pasadena Intermediate School Learning and Teaching Programme has been modelled on The New Basics Project first implemented by Education Queensland and the Learning Pathways initiative undertaken by Team Solutions, Auckland New Zealand.

The focus is to prepare our students for the future. It deals with new student identities, new economies and workplaces, new technologies, diverse communities and complex cultures.

OVERVIEW

The Programme has three key interlinking elements

CURRICULUM ORGANIZERS
PRODUCTIVE PEDAGOGIES
AUTHENTIC TASKS

CURRICULUM ORGANIZERS

What is taught. There are four clusters of practices that are essential for survival in the world in which our students will live and work.

Each cluster is designed to help students answer a critical question.

LIFE PATHWAYS AND SOCIAL FUTURES

Who am I and where am I going?

MULTI LITERACIES AND COMMUNICATION MEDIA

How do I make sense of and communicate with the world?

ACTIVE CITIZENSHIP

What are my rights and responsibilities in communities, cultures and economies?

ENVIRONMENTS AND TECHNOLOGIES

How do I describe, analyse and shape the world around me?

PRODUCTIVE PEDAGOGIES

Productive Pedagogies are classroom strategies that teachers can use to focus instruction and improve student outcomes. When planning learning experiences, teachers can review the pedagogies to see which are best suited to teaching the particular knowledges and skills involved.

There are 20 Productive Pedagogies grouped under four categories.

RECOGNITION OF DIFFERENCE

CONNECTEDNESS

INTELLECTUAL QUALITY

SUPPORTIVE CLASSROOM ENVIRONMENT

SCHOOL AND AUTHENTIC TASKS

The Curriculum is delivered via Authentic Tasks. The Tasks are carefully planned units of work, that scaffold and present the four Clusters of Practice (CURRICULUM ORGANIZERS) and the Repertoires of Practice.

The Tasks are intellectually challenging and have real-world value, two characteristics which research identifies as necessary for improved student performance.

Authentic Tasks represent the culmination of student engagement with the curriculum and are the basis of high quality assessment, evaluation and reporting.

The Authentic Task for Term II is *"Students will work within teams, in different capacities, in planning, organizing and creating an artistic performance that takes place at school."*

Authentic Tasks do not replace or diminish our focus on teaching numeracy and literacy.

CENTRAL ZONE ORIENTEERING

Pasadena Intermediate entered a Team in the Auckland Central Zone Schools, Orienteering Meet, held at Western Springs recently.



Ellen Hobbs, Linda Le, Jacob Radford, Levi Crump, Tom Hartill, Riley Mooney, Sian Moriarty, Isabella Lenihan-Ikin, Leearzia Toia, Sara O'Dwyer, Courtney-Paige Devereux, Mikayla Casey, Jake Munford, Raveena Nand, Sean Janssen, Kayne Deng, Christian Fa'alogo-Lilo, Teremoana Graham

The Team received compliments from the organizers of the event for their whole hearted effort and their behaviour.

Thank you **Ms King-Ansell** for coaching and encouraging the Team.

A special thank you to the parents/caregivers **Mariet Janssen and Toni Hartill** for their help and support of the team.

BOT MEETING

The next meeting of the Pasadena Intermediate School Board of Trustees will be Thursday 12 June 2008 at 7.00pm in TE TARI WHAAINGA MAATAURANGA, our new Library/Information Centre.

All Board Meetings are open to the public and copies of agendas, reports and minutes are available in the School Office for public inspection. Agendas for monthly meetings will be forwarded to requesting families on receipt of a stamped self addressed envelope.

HIROSHIMA EXCHANGE

Pictures from our students currently in Japan - a relaxed flight and day in Singapore, the families welcome shortly after arrival on the first Saturday morning, the Welcome Assembly and the first morning in their new homerooms - 'the beginning of a wonderful friendship'



local schools' Art festival

THE PASADENA CENTRE

PASADENA INTERMEDIATE SCHOOL, MORAY PLACE, PT CHEVALIER

WEDNESDAY 11 JUNE 9.00 a.m.- 4.30 p.m.

THURSDAY 12 JUNE 9.00 a.m. - 4.30 p.m.

FRIDAY 13 JUNE 9.00 a.m. - 1.30 p.m.

LOCAL PRE, PRIMARY, INTERMEDIATE AND SECONDARY SCHOOLS

GENEROUSLY SPONSORED BY THE POINT CHEVALIER RSA - 'HELPING IN OUR COMMUNITY'

You are invited to view the outstanding art work of the students of our community.

YEAR 7, TRIPLE VACCINATIONS

Staff from the Auckland District Health Board will be at Pasadena on Tuesday 27 May to immunize those students for whom consents are held. If parents/caregivers have any questions please contact Mrs Louise Holmes, our Receptionist.

INAPPROPRIATE BEHAVIOUR

The 2008 Prospectus details the expectations and standards of personal behaviour we have of all students.

Page 15 STUDENT WELFARE, PASADENA INTERMEDIATE SCHOOL CODE Items 5, 6, 7 & 8 detail these expectations very clearly -

5. All students are expected to be courteous and sensible at all times. They are expected to allow others to learn without interruption.
6. Students are expected to be sensitive to the feelings of others and to display tolerance of difference, including gender, race, culture, religion and ability.
7. Assault, violence, physical abuse, verbal abuse, bullying, social, sexual, religious, physical, intellectual, cultural, age, gender harassment and foul language are considered anti-social and unacceptable forms of behaviour.
8. All students are expected to be honest. Property and possessions belonging to others will be left alone.

This information is also in the 2008 Student Information Book.

Please note item 7 above includes telephone and text bullying and harassment.

The warm atmosphere, supportive tone and cooperative student attitude are characteristics of Pasadena Intermediate School that authorities and visitors regularly comment on. We would be grateful of your continued support in maintaining these standards.

Students who consider they are the victims of any of the above anti social behaviours are encouraged to speak up and they will be supported 100% by the school and staff.

Sometimes however, there are students who feel afraid to speak up, who feel reporting the matter may further compound the problem for them - this is not the case.

If you are aware your child is suffering because of other student/s behaviour and they need help in dealing with the problem - we want to know.

2008 ASSISTANTS



Student participation in school management is an important part of learning. Students cannot learn to be trustworthy if they are not trusted, they cannot learn to be responsible if they are not given responsibility.

Students at Pasadena Intermediate School are encouraged to participate in the day to day operation of our school.

We acknowledge the valuable contributions these students make.

2008 STUDENT COUNCILLORS

- Rm 2 Ben Jackson, Kira Balmforth
Rm 3 Vivian Washington, Jasmine Thompson-Milne
Rm 4 Eddy Canning, Jessica Munro
Rm 5 Mack Smith, Michela Belesarius, Kate Farrant
Rm 8 Leuo Fruean, Toni Talamaivao, Rima Williams, Imasha Kumarawansa
Rm 9 Simon Mead, Thomas Hirst, Raveena Nand
Rm 10 Leah Harwood, Isabella Lenihan-Ikin, Caleb Chambers, Hannah Jenkin
Rm 11 Tom Hartill, Gwen De Leon

2008 LIBRARIANS

- Rm 2 Jamie Evans, Faiza Buksh
Rm 3 Alec McKay, Jasmine Thompson-Milne
Rm 4 Jessica Munro, Angus Toogood, Zoe Fitzsimons
Rm 5 Elsie Bollinger, Isabel Shore
Rm 8 Michaela Tan, Toakase Manu
Rm 9 Michaela Tomuri, George Shuang
Rm 10 Mikayla Casey, Marihi Kahukura, Sara O'Dwyer
Rm 11 Linda Le, Riley Mooney, Cara Weatherspoon

2008 TECHNICIANS

- Rm 2 Atareta Penitito, George Magee, Ben Shivas, Teremoana Graham, Clarissa Siligi
Rm 3 Kim Stansfield, Sean Janssen, Vivian Washington
Rm 4 Geneer Tohovaka, Zjanika Houghton-Grundy, Jessica Munro, Eddy Canning
Rm 5 Michela Belesarius, Grace MacDonald-Walker, Carys Finlayson, Caroline Dovgal, Shelita McGee, Janki Patel, Edana Richardson, Poppy Cogswell
Rm 8 Leuo Fruean, Toni Talamaivao, Rima Williams, Brosnan Ackerman, Tharaka Munidasa
Rm 9 Ella Pooley, Nicholas Denby, Raveena Nand
Rm 10 Michael Peagram, Sara O'Dwyer, Ian Manu
Rm 11 Jerome Lilatoni

2008 OFFICE ASSISTANTS

- Rm 2 Morara Kara
Rm 4 Aimee Furnell, Lorraine Perenara
Rm 5 Saane Kaufanga
Rm 8 Sana Gaitau, Ian Manu, Imasha Kumarawansa
Rm 9 Nandi Zwane, Katie Budgen, Breanne Rosenberg, Kahlia Hughes
Rm 11 Taylor Nicholls

WORLD VISION KIDS FOR KIDS CONCERT

Earlier in the Term a number of the members of our School Choir participated in the World Vision Kids for Kids Concert at the Bruce Mason Theatre in Takapuna.

Ella Barclay, Christian Fa'alogo-Lilo, Morara Kara, Agnes Fale, Atareta Penitito-Talau, Clarissa Siligi, Jamie Evans, Rose Simi, Teremoana Graham, Sione Nau, Kenneth Sumilang, Sean Janssen, Charles Jackson, Amy Edwards, Lisa Serbeh, Deanna Lauchlan, Kayla Tangitau, Krystal Williams, Makayla Mave, Louis Varney, Vivian Washington, Mattie MacNeil, Quentin Tauetau, Tommy Jang, Jessica Munro, Tyneka Shedden, Tayla Williams, Geneer Tohovaka, Elsie Bollinger, Isabella Shore, Shelita McGee, Toni Talamaivao, Mataio Timaloa, Jhanna Savov, Tharaka Munidasa, Toakase Manu, Paige Brimble, Justice Curtis, Leuo Fruean, Rima Williams, Demi Harlen, Takau Dean, Katie Budgen, Anahera Hare, Nandi Zwane, Michaela Tomuri, Eric Munro, Isabella Lenihan-Ikin, Caleb Chambers, Courtney Devereux, Mikayla Casey, Ian Manu, Marihi Kahukura, Amy Hart, Sara O'Dwyer, Sian Moriarty, Harnz Rhodes-Cowley, Ariana Cornett, Rowen Trusewich, Sophia Laurie, Olivia Sefuiva, Shivani Narsai, Ellen Hobbs, Jade Begvely, Gwen de Leon, Martin Vaoletti, Linda Le, Merryn Bowden-Duffy, Stanmore Palavi, Sione Ngahe.

Under Ms Donnelly's guidance they had been learning the songs for the performance, then attended a morning rehearsal with all the other choirs and performers, then returned in the evening for what was an outstanding concert. Two students, **Toni Talamaivao** and **Ian Manu** were selected to sing solos in the performance. Well done Choir. Thank you **Ms Donnelly** for arranging our participation.

A special thank you to the parents/caregivers **Liz O'Dwyer, Wendy Goode, Mariet Janssen, Sheridan Lauchlan, Winnie Lenihan** and **Anna Sefuiva** for their help and support at the rehearsal during the day.

WESTERN SPRINGS COL. - YR 8 EXPERIENCE

Thank you the staff and students of Western Springs College for hosting our Year 8 students at a 'Western Springs College Experience Morning' yesterday.

As they start to think about secondary school, our students found it enjoyable, informative and reassuring.

PINK RIBBON BREAKFAST

Last week, the Staff held a special fund raising breakfast for Pink Ribbon Week - the Breast Cancer Society.

\$211 was raised for the cause. Thank you and well done staff.

What is happening here???

Make sure you see NEWSLETTER 3 for an explanation!



QUEENS BIRTHDAY

School will close at the normal time of 3pm on Friday 30 June, and will reopen for classes at 8.45am on Tuesday 3 June.

COMMUNITY NOTICES

When space permits, we are happy to include Community Notices, particularly those pertaining to activities that involve our students and their families, in our Newsletters. Forward copy to, or enquire at the office.

OPEN DAY Auckland Girls Grammar School on Thursday 5 June 2008, anytime from 9.30a.m. to 2.30 p.m.

View the School - find out about all the opportunities that Auckland Girls offer. On arrival please enter the school through Gate 4 (base of Howe St hill). Parking will be available and guided tours will begin here. Phone 307 4180 Fax 309 9152 E-mail: enrol@aggs.school.nz