



Pasadena
Intermediate
School
2008
Term 1
Issue 4

NEWSLETTER

WELCOME

Greetings, Tena Koutou Katoa, Talofa Lava, Kia Orana, Malo e Lelei, Fakaalofa Lahi Atu, Kamshor, Namaste, Bula Vinaka, Ni Hao, Taloha Ni, Konichi Wa. We welcome new students who have enrolled recently. We trust your time at Pasadena will be enjoyable and profitable.

PASADENA INTERMEDIATE SCHOOL CHARTER

MISSION STATEMENT

Our school will

be an environment which allows each student to achieve their full potential.

VISION STATEMENT

Our students will

be prepared for today and tomorrow.

They will

be confident, competent, contributing and responsible young citizens

be self motivated life long learners, equipped with the competencies for the 21st Century

VALUES

As a school our values are

Integrity; Responsibility, Respect; Tolerance; Independence; Commitment; Excellence

As a school we value

Children; Community; Te Tiriti o Waitangi; Diversity; The Environment; Fun

SCHOOL GOALS

Curriculum

To provide an interdisciplinary and holistic curriculum which emphasises the unity of knowledge.

To provide a sequential programme of study.

To value learning and acknowledge diversity.

Climate

To provide a programme which affirms individuals and builds on the strengths of our multicultural environment.

Assessment

To provide an ongoing assessment of student achievement and programme development that ensures the attainment of the school's objectives.

Staff and Administration

To attract and support teachers and managers who will accomplish the school's mission.

Facilities

To provide and maintain facilities which meet the goals of all the programmes and to ensure a suitable environment for the accomplishment of the school's mission.

Finance

To allocate the available funds to accomplish the school's mission.

Community Relations

To recognise and strengthen mutually supportive relationships with all sectors of our community.

END OF TERM

School will close for the end of Term 1 at **2.00pm** on **FRIDAY 18 APRIL** and re-open for Term II at **8.45am** on **MONDAY 5 MAY**.

It has been an extremely busy and certainly a most rewarding and productive term. Most students have grasped the variety of learning experiences offered them in the class and in the school wide programmes and have been rewarded for their efforts and initiatives.

I would like to thank parents/caregivers for the support and encouragement they have given us, in terms of encouraging their children to participate and supporting homework and class programmes. Also a special thank you to the many parents/caregivers previously mentioned in Newsletters who have assisted with specific activities.

On behalf of parents/caregivers, I would like to both thank and compliment the teaching and support staff for their efforts during the course of the term. Their commitment and professionalism not only in the classroom, but in all the activities in the wider corporate life of Pasadena Intermediate, are one of the many reasons for the success of this school.

NEW CHAIR - PASADENA INTERMEDIATE BOARD OF TRUSTEES

The Pasadena Board of Trustees wish to announce that Steve Rudd has been elected as Chair.

Steve has been a Trustee for 10 years, most of those as Chair at Westmere Primary School immediately before coming to Pasadena. Steve has also worked as an accredited Trainer for the NZSTA (New Zealand School Trustees Association).

The Board wishes to thank Miki Walters for her commitment and leadership over the many years that she has held this post. Miki will continue to provide her sage advice and input as a Trustee on the Board.

A suitable event to acknowledge Miki's significant contribution to Pasadena is currently being finalised and will be advised to the Pasadena Community shortly.

Steve Rudd, Chairperson, Pasadena Intermediate School, BoT, Telephone: 021 450 821 Email: rstrudd@xtra.co.nz

WEDNESDAY NETBALL

Trials have been completed and 3 teams entered in the Waitakere Netball Association Competitions. If you can help with NETBALL (Coach, Manage or Umpire) please contact Sandy Clarke - 378 6464 URGENTLY.

CHAMPION OF CHAMPIONS SWIMMING MEET



As a result of their success in the Central Zone Swimming, **Rima Williams** and **Shaan Mistry** were selected to represent the Zone in the Champion of Champions Swimming Meet held recently. This is competition at the highest level, the best Yr 7 & 8 swimmers from Orewa to Pukekohe.

Congratulations to **Rima** who competed in four events, qualifying for Finals in 50m Freestyle, 50m Backstroke and placed 2nd in Open Butterfly. **Shaan** competed in five events progressing to Finals in 50m Freestyle, Butterfly and Backstroke. Thank you Mrs Holmes and Bharat Mistry for assisting on the day.



NEXT TERM

Waterwise

MAY

- | | |
|-------|---|
| 5 | School opens for Term II |
| 7 | Year 7 Immunization and Vaccinations Introductory Talks - Public Health Nurse |
| 7 | Newsletter 1 |
| 8 | World Vision, Kids for Kids Concert |
| 9 | Class Photographs |
| 13 | Zone Orienteering |
| 13 | Champion of Champions Orienteering |
| 14 | Wednesday Netball Begins (Netball Waitakere) |
| 15-31 | 2008 Hiroshima High School, Junior High School, Exchange - Hiroshima, Japan |
| 20 | Western Springs College Year 8 Activity Morning |
| 21 | Newsletter 2 |

TALENT QUEST

Thank you to those parents/caregivers and family members who supported our Talent Quest Final at the end of Term 1.

It was an outstanding success - I am constantly delighted by the courage and talent our students display when it comes to performing on stage.

All the performers are to be congratulated for their on stage performance, their originality and their effort in preparing the items. It was the most varied Talent Quest that I can recall us staging. Extremely well done.

FINALISTS

Hip Hop Dance - **Lisa Serbeh, Deanna Lauchlan, Shelita McGee** and **Shabrina Al Jaidi**

Singing /Guitar - **Levi Crump**

60's Dance - **Leearzia Toia, Nandi Zwane,** and **Katie Budgen**

Hip Hop Dance - **Krystal Williams, Rebecca Asa, Makayla Mave, Breanna Smith** and **Talisha Pelesasa**

Singing - **Toni Talamaivao** and **Ian Manu**

Hip Hop Dance - **Desvilla Zinck, Sione Nau, Martin Vaoleti** and **Geoff Viligia**

Hip Hop Dance - **Takau Dean** and **Brosnan Ackerman**

Singing:- **Shelita McGee**

Hip Hop and Stomp Dance - **Orlando Talagi** and **Mataio Timaloa**

RESULTS

1st - Hip Hop Dance - **Desvilla Zinck, Sione Nau, Martin Vaoleti** and **Geoff Viligia**

2nd - Singing - **Toni Talamaivao** and **Ian Manu**

3rd - Hip Hop and Stomp Dance - **Orlando Talagi** and **Mataio Timaloa**

Highly Commended—Singing /Guitar - **Levi Crump** and Singing:- **Shelita McGee**

Well done MCs, **Jasmine Thompson-Milne** and **Simon Mead** and Sound Technicians **Carys Finlayson, Grace MacDonald-Walker, Caroline Dovgal** and **Kate Farrant**.

Thank you to our Talent Quest Committee for organizing this event, **Rima Williams, Hannah Jackson, Michela Belesarius, Simon Mead** and **Jasmine Thompson-Milne**.

And also, a **BIG** thank you to the judges, **Wendy Meyer, Brooke Howard-Smith, Andrew Patterson** and Pasadena's **Hannah Jackson**.

Many thanks to the staff for supporting and assisting the students, particularly **Mr den Hartog** for coordinating the event.



PARENT PORTAL

Parents/Caregivers with email addresses recorded on the schools database will be aware that the Parent and Caregiver Portal is now open.

This notice is for Caregivers who have not received this email. Portal access is available for all caregivers of current students.

The portal allows you to:

- Access your child's O.L.E. (Online Learning Environment)
- View IT content produced by your child.
- Provide feedback.
- Access to your child's, and your child's class web.
- View Student conference summaries (Term1/3)

Due to the content of this portal, the Parent and Caregiver portal is not publically accessible. Access is controlled via the use of logon credentials. Access requires an internet connection.

If you are interested in finding out more, CLICK the 'Parent and Caregivers' link on the left side of the main school web page (<http://www.pasadena.school.nz>).

If you have any further queries, please contact the school

DAFFODIL PLANTING

In late 2005 a mini cyclone cut a path through Pt Chevalier, Newton and Mt Albert – it demolished most of our swimming pool fence, did considerable damage to our pool changing rooms' roofs and wrecked the plantings around the enclosure.

We have become increasingly aware of the large numbers of our families who have been affected by cancer.

In 2006 we decided to bring these 2 tragedies together with a positive outcome.

Insurance repaired the changing rooms and replaced most of the fence – the Board successfully applied to the Ministry of Education to have the replacement of the remainder of the fence included in our Property Plan and we now have a new 'Alcatraz' like fence' protecting our pool.

This Friday, with the assistance of Simon Stiles (Tippett Nurseries), we will have our third school beautification/Cancer Society Fundraising Project, when the students will continue the planting of daffodil bulbs along the boundary of swimming pool enclosure and the school boundary.

The school has purchased the daffodils at cost and we will ask the students to make a gold coin donation to the Cancer Society at the time of planting.



PARENTING

We have been given permission to reproduce the following article that appeared in Education Horizons, Journal of Excellence in Teaching, Volume 10 No. 1 2008.

It is written by Michael Grose, a popular parenting educator who has produced a wide range of parenting education resources especially for Australian schools.

We believe you will find the article both interesting and informative.

Anecdotal evidence suggests that the current generation of parents are more protective and more indulgent of their kids than in the past. They seem to be less respectful of teachers' authority, and less likely to be supportive of their teaching and behaviour management methods.

Parental expectations of schools have grown out of proportion to the level of service that most schools can provide. Catering to children's individual needs now extends way beyond curriculum areas to include individual dietary and behavioural requirements.

The face of parenting is changing in Australia. Generation X (those born between 1961 and 1976) are the prime cohort raising children. Not only are "Gen X" parents demanding consumers but they are older, more educated and lead smaller families than previous generations. Fifty two per cent of Australian families with children under the age of 15 have fewer than three kids. Two-child, and one-child families operate quite differently to families with three or more. There is greater focus on individual children and the pressure to succeed is far greater. The parental bar is high for first and second-born.

The current generation have been dubbed "helicopter parents" for their propensity to be ever-present in the lives of their children. It seems that many have forgotten that their job is to make themselves redundant as parents. Not redundant in an emotional sense, but in terms of practical independence.

These "helicopter parents" generally over-parent, bubble-wrapping their children in parental concern. It is paramount that "GenX" parents be thoroughly educated about the notion of resilience from a child development perspective. Educators are well versed in the notion of resilience, and intuitively understand the notion of "the stronger the wind, the stronger the trees" has currency when raising and educating children. Parents would benefit from a thorough grounding in the notion of resilience so they can apply its principles to their child-rearing.

Like parents of any era Generation X want the best for their children. Paradoxically, they devalue their own roles greatly and lack confidence in their own parenting ability.

This is disturbing as parenting ability is a huge contributor to children's achievement levels at school.

Research conducted by Professor Charles Desforges in the United Kingdom indicates that effective parenting impacts more heavily on student achievement than social class, community factors and family characteristics. In fact, schools that have made a concerted effort to educate and support their parent communities to parent effectively, have shown dramatic improvements in student achievement levels. Such has been the impact, that the Brown Labour Government is now pinning many hopes for improved educational standards on its efforts to support and educate parents.

Effective parenting according to Desforges' research includes the following:

The "At Home" Factor

Effective parenting refers to what happens in the four walls of home. It involves the quality of the ordinary interactions that parents have with their children on a daily basis. This is at odds with the current propensity for Australian parents to outsource most of their child-rearing to schools and other organizations.

Authoritative Parenting

Authoritative parents search for a balance between warmth and firmness in their child-rearing. Their disciplinary methods are supportive rather than punitive and they aim for self-regulation. Authoritative parents influence rather than control their children and have a range of strategies to build relationships and give children a voice in their family enterprise.

Discussion/Conversation

Talking is the essence of effective parenting. If parents do nothing else, they should talk with their children about a whole range of "stuff". The links to school achievement and parents' ability as well as propensity to engage in conversation with their kids from young age is indisputable.

Promotion of Citizenship and Respect for Others

The ability of parents to teach kids the concept of altruism and that there is more to life than meeting their own needs is strongly linked to children's competencies.

Persistence and Responsibility

These two values are huge drivers for children's well-being and achievement. For instance, over 35 per cent of children's success in school is directly attributed to their ability to persist as a learner, while less than 10 per cent is attributed to IQ.

Parents are currently struggling on many fronts. Learning what makes children and teenagers tick is just one challenge they face.

Parents used to gain a great deal of child development knowledge from observing children close to them. With the proportion of children as part of the population dropping to less than one in Australia, most adults go through their entire days without interacting with children – until they become parents.

Seeking support and advice is now becoming normal for parents. Current research shows teachers and schools are trusted sources of advice and information for parents.

PLEASE NAME IT

We make every effort to see students' personal items are secure. It would make our task considerably easier and would drastically reduce the level of stress for students if ALL ITEMS - INCLUDING SHOES, TOWELS, P.E. GEAR, SPORTS EQUIPMENT WERE CLEARLY NAMED.

2008 YEAR 7 VACCINATION PROGRAMME

Year 7 students are offered booster vaccination against diphtheria, tetanus and whooping cough. This is called BOOSTRIX and our school is scheduled to have this completed on 27 May.

On 7 May the public health nurse for our school will be talking to all Year 7 students about this vaccination and your child will bring home a form for you to complete. All forms must be returned to school, even if you do not wish your child to be vaccinated.

For further information contact
Public Health Nurse Ann Hays 639 0200
Ext 27468,
your family doctor
or website www.immune.org.nz

STUDENT HEALTH

We have noted on a number of student enrolment records there are students with allergies and conditions which require special medication and treatment. If your child is one of these children, we would be grateful if you would contact Mrs Holmes, School Receptionist, to outline to her, treatment procedures.

SPEECH AND DRAMA TERM II

Please find enclosed with this Newsletter a flyer and Registration Form for Term II at school Speech and Drama Classes with HARLEQUIN SPEECH AND DRAMA Ltd.

COMMUNITY NOTICES

When space permits, we are happy to include Community Notices, particularly those pertaining to activities that involve our students and their families, in our Newsletters. Forward copy to, or enquire at the office.

PT CHEVALIER COMMUNITY LIBRARY

Cnr Great North and Pt Chevalier Roads.

Celebrating New Zealand Music Month May 2008

Do you play an instrument?

Belong to a music group?

Sing?

We welcome you to perform at the Pt Chevalier Library to help us celebrate Music Month in May.

If you would like to know more

Please talk to staff or

Phone: 374 1322

All Welcome!!!

AUCKLAND CITY LIBRARIES HOLIDAY PROGRAMMES

Take the link

<http://www.aucklandcitylibraries.com/kids/whats happeningforchildrenandteens/schoolholidays>

And find out about the Take 5 competition, where Children and Teens can win a prize if they borrow 5 or more items from the Pt Chevalier Library during the coming school holidays.

Because change can't be left to chance **Child, Youth and Family** are currently seeking role models to become caregivers for children and young people in care, aged 0-12 or 12-17, for a short to medium period.

Can you offer:

a safe environment,
support,
encouragement,
and guidance?

Rewarding Benefits

Turn a life around
Build a confident young person
Offer others a chance

If you are interested, please attend the no obligation information evening.

New Lynn Community Hall
54 Totara Ave,
Tuesday 13 May 08, 7-8pm

Royal Oak Salvation Army
691 Mt Albert Road
Thursday 15 May 08, 7-8pm
PH: Marie (09) 914 6233



'FIRESTONE FAIRPLAY'

Pasadena Intermediate School students, staff, coaches and supporters recognise and support the

FAIR PLAY SPORT CHARTER OF NZ

We at our school agree that when playing sport we will:

- enjoy ourselves*
- play within the rules*
- respect the referees and umpires*
- respect the opposition and their supporters*
- be gracious winners and dignified losers*
- play hard but play fair*

2008 TECHNICIANS

- Rm 2 **Atareta Penitito, George Magee, Ben Shivas, Teremoana Graham, Clarissa Siligi**
- Rm 3 **Kim Stansfield, Sean Janssen, Vivian Washington**
- Rm 4 **Geneer Tohovaka, Zjanika Houghton-Grundy, Jessica Munro, Eddy Canning**
- Rm 5 **Michela Belesarius, Grace MacDonald-Walker, Carys Finlayson, Caroline Dovgal, Shelita McGee, Janki Patel, Edana Richardson, Poppy Cogswell**
- Rm 8 **Leuo Fruen, Toni Talamaivao, Rima Williams, Brosnan Ackerman, Tharaka Muidasa**
- Rm 9 **Ella Pooley, Nicholas Denby, Raveena Nand**
- Rm 10 **Michael Peagram, Sara O'Dwyer, Ian Manu**
- Rm 11 **Jerome Lilatoni**

2008 OFFICE ASSISTANTS

- Rm 2 **Morara Kara**
- Rm 4 **Aimee Furnell, Lorraine Perenara**
- Rm 5 **Saane Kaufanga**
- Rm 8 **Sana Gaitau, Ian Manu, Imasha Kumarawansa**
- Rm 9 **Nandi Zwane, Katie Budgen, Breanne Rosenberg, Kahlia Hughes**
- Rm 11 **Taylor Nicholls**

**Thank You
Technicians
and Office
Assistants -
We appreciate
the wonderful
job you do!**

BICYCLES, SKATEBOARDS, SCOOTERS, ROLLERBLADES

Students may cycle or ride skateboards, scooters or rollerblades to school. A high standard of road sense and pedestrian courtesy is required and if a student proves to be unable to operate at this standard, then the right to ride to school will be removed.

Cycle stands are provided and while every effort is made to ensure the security and safety of bicycles and scooters, the school cannot accept responsibility for damage or theft. We strongly advise all bicycles and scooters are locked to the stands.

Students are required by law to wear approved safety helmets and equipment when travelling to and from school and while using skateboards and rollerblades at school.

SAFE CYCLING TIPS

Remember to:

- Stand out, Be Seen.*
- Always wear your helmet.*
- Keep Watch, Be Alert.*
- Ensure your helmet fits flat and firmly on your head.*
- Look after your bike. Check pedals, brakes, wheels, frame and helmet.*
- Learn the Road Rules.*

CANTEEN MENU

Our Canteen is operated by
Boyled Eggs Ltd.

Please find with this Newsletter, a copy of the TERM II MENU.

LOST PROPERTY

By this time every year, the school has accumulated a variety of items of clothing, shoes etc which has never been claimed.

If your child has lost an item of clothing at school, please ensure they check the lost property. Parents/caregivers are welcome to look through this themselves, if they feel their child is reluctant to do so.

<http://www.pasadena.school.nz>