



Pasadena
Intermediate
School
2008
Term I
Issue 4

NEWSLETTER

WELCOME

Greetings, Tena Koutou Katoa, Talofa Lava, Kia Orana, Malo e Lelei, Fakaalofa Lahi Atu, Kamshor, Namaste, Bula Vinaka, Ni Hao, Taloha Ni, Konichi Wa

We welcome new students who have enrolled recently. We trust your time at Pasadena will be enjoyable and profitable.

HIROSHIMA EXCHANGE

Following the application process and selection activities, it is congratulations to the lucky students who will participate in the 2008 Hiroshima High School Junior High School Exchange in May -

Leo Dashper, Takau Dean, Kate Farrant, Fred Forde, Liam Hatten, Zjanika Heather-Grundy, Thomas Hirst, Benjamin Jackson, Hannah Jackson, Marihi Kahukura, Imasha Kumarawansa, Joshua McPherson, Liam Mitchell, Tharaka Munidasa, Eric Munro, Tanya Peart, Toni Talamaivao, Jasmine Thompson-Milne, Rima Williams and Tayla Williams. The students will be accompanied by **Miss Lisa White** (Senior Teacher) and **Mr Chris Gore** (Teacher).

OPEN DAYS

Our school is always open and parents/caregivers are most welcome, in fact encouraged, to visit at any time.

Thank you those parents/caregivers who took the opportunity to make a visit earlier in the month, your favourable comments were appreciated.



ALL TERM

Waterwise

APRIL

- 2 Newsletter 4
- 2 C@Ps Meeting, 7.30pm Library
- 3 BoT Meeting
- 8 Consultation Meeting, 7.30pm Pasadena Centre
- 11 Pasadena Intermediate School Talent Quest Finals
- 16 Newsletter 5
- 16-17 Student, Parent/Caregiver, Teacher Conferences
- 18 Daffodil Planting
- 18 School Closes for Term I

STUDENT, PARENT/CAREGIVER, TEACHER CONFERENCE ONE

Over the last decade as the purpose of classroom assessment has changed from sorting and classifying students to supporting all students' learning, many evaluation practices have undergone changes to come into alignment with the newly refocused purposes of schooling.

Students are increasingly involved in communicating to others about their learning.

Involving students in communicating their learning in these ways supports learning for the following reasons:

When students communicate with others about their learning, they learn about what they have learned, what they need to learn, and what kinds of support may be available to them.

When students show evidence of learning to an audience, they receive feedback and recognition from themselves and from others. This descriptive (non-judgmental) feedback helps guide and support their learning.

The process of selecting what evidence of learning to show, who to show it to, and what kind of feedback to request, gives students an opportunity to construct their understanding and to help others make meaning of their learning. When students are offered choices, they are personally motivated.

Research indicates that when parents are involved in talking about learning with their children, they achieve more. The more parents are involved, the higher the student achievement levels.

When students communicate their learning using a variety of work samples, they go beyond what grades, numbers and scores alone can show; they are able to examine the depth, the detail, and the range of their own learning to identify their strengths and what they need to work on next. This is all part of learning to self-monitor – an essential skill for self-directed, independent, lifelong learners.

Student-Involved conferences support learning and enhance communication with parents.

STUDENT, PARENT/CAREGIVER, TEACHER CONFERENCES will be held on WEDNESDAY 16 and THURSDAY 17 APRIL, as a follow up to the learning in Term I. All students will bring home information about the Conferences on Wednesday 9 April.

HOURS

School is open for students from 8am.

Please do not send or drop students at school before this time. We cannot be responsible for their safety and welfare.

STUDENT COUNCIL MUFTI DAY

The recent Student Council Mufti Day raised \$591 for Student Council School Activities.

Well done the Student Council.

ABSENCES/LATENESS

We ask that parents/caregivers advise the school of their child's absence or lateness by 8.30am. This enables classroom teachers to be advised before school starts. Telephone, including leaving a recorded message outside school hours, Fax or email are appropriate.

**Parents/Caregivers
and members of our
Maori and Pasifika Communities
are cordially invited
by the School and
The Board of Trustees
to a**

THIRD CONSULTATION MEETING

**7.30pm Tuesday 8 April 2008
Pasadena Centre
Supper Will Be Served**

DUATHLON

Recently, as a finale to the 'summer' aspects of our Health and Physical Well Being - Physical Activity programme, **Ms Godinet** and **Mr Ball** and the staff organised a very successful duathlon. Participants were required to run/walk 2.5 km and swim/walk 75 metres in the pool.

Sincere thanks to **Ms Godinet** and **Mr Ball** and their team for the excellent organisation and thanks also to all staff members for their effort and contribution to an outstanding event. Thank you to the many parents/caregivers and friends of the school for your support.

My congratulations to all students, the participation, skill level and class spirit were excellent, you can be well proud of your efforts.

RESULTS

Year 7 Girls:

- 1st **Isabella Lenihan-Ikin**
- 2nd **Marihi Kahukura**
- 3rd **Kim Stansfield**
- 4th **Krystal Williams**
- 5th **Aimee Furnell**
- 6th **Paige Brimble**
- 7th **Saane Kaufanga**
- 8th **Kayla Tangitau**
- 9th **Hannah Swedlund**
- 10th **Breana Smith**



Year 7 Boys:

- 1st **Simon Mead**
- 2nd **Jacob Radford**
- 3rd **Myer Crane**
- 4th **Caleb Chambers**
- 5th **Conor Masila**
- 6th **Sam Jenkins**
- 7th **Billy Richards**
- 8th **Noah vanZyl**
- 9th **Eldin Hasanbegovic**
- 10th **Jack Sedon**



Year 8 Girls:

- 1st **Gweny deLeon**
- 2nd **Rima Williams**
- 3rd **Takau Dean**
- 4th **Anahera Hare**
- 5th **Leuo Fruean**
- 6th **Zjanika Houghton-Grundy**
- 7th **Kate Farrant**
- 8th **Toni Talamaivao**
- 9th **Roona Rani**
- 10th **Courtney Devereux**



Year 8 Boys:

- 1st **Tyrone Scalabrini**
- 2nd **Riley Mooney**
- 3rd **Tharaka Munidasa**
- 4th **Liam Mitchell**
- 5th **Michael Peagram**
- 6th **Liam Hatten**
- 7th **Vinura Gunarathna**
- 8th **Jonathan Tanner**
- 9th **Kieran McCullough**
- 10th **Thomas Hirst**

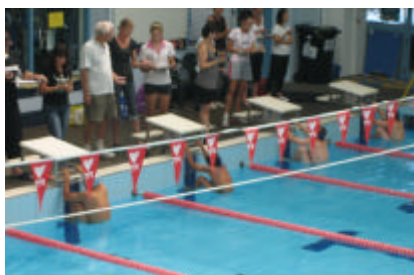


Class Competition:

- 1st **Room 10**
- 2nd **Room 9**
- 3rd **Room 3**

CENTRAL ZONE SWIMMING MEET

As a result of their success in the School Swimming Sports, the following students went on to represent the school at the Central Zone Year 7 and Year 8 Swimming Meet held at the Cameron Pool in Mt Roskill recently - **Toni Talamaivao, Liam Mitchell, Deanna Lauchlan, Jessica Munro, Zjanika Houghton-Grundy, Joshua McPherson, Carys Finlayson, Taylor Wallace, Kate Farrant, Michael Peagram, Shaan Mistry, Riley Mooney, Fraser Whitelaw, Jonathan Tanner, Tharaka Munidasa, Rima Williams, Takau Dean, Simon Mead, Eric Munro, Ariana Cornett**



Members of the team are to be congratulated, both on their swimming prowess and the way in which they represented their school with pride.

It was probably our best ever Central Zone Swimming Meet -

Shaan Mistry 1st in 50m Freestyle, 100m Freestyle, 50m Breaststroke, 50m Open Butterfly and 2nd in 50m Breaststroke

Rima Williams 1st in 50m Backstroke, 50m Open Butterfly and 2nd in 50m Freestyle, 50m Breaststroke and 100m Freestyle. **Rima** set a new Central Zone Record in Junior Girls' 50mm Backstroke.

Carys Finlayson, Takau Dean, Taylor Wallace and **Rima Williams** were placed 3rd in the Junior Girls' 4 x 50m Relay

Shaan and **Rima** qualified to represent the Zone at the Champion of Champions Swimming Meet.



Sincere thanks to **Mr Gore** for his efforts in organising and preparing the team. The members of the Swimming Team would like to thank the parents/caregivers who assisted with transportation, time keeping, marshalling and support: **Mike Clarke, Janette McLeod, Bharat Mistry, Lianne Williams, Debra Mead, Kathryn Wallace, Edith Fyfe, and Jane Wilkinson.**

INTERNET SAFETY

News items and media coverage continue to highlight the issue of internet safety.

We all are well aware that the internet is a wonderful educational resource, but as events have highlighted, there are dangers.

As you know, to use the information and communications technologies resources, including accessing the internet at Pasadena Intermediate School, students and their parents, are required to sign an ACCEPTABLE USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGIES AGREEMENT. This agreement spells out very clearly what is acceptable and what is not acceptable, both in terms of use and internet site access.

In addition we have software that blocks known unacceptable sites and certain keywords in addresses and in searches.

Students use individual logons and our system records for audit - all logons, the date and time of the logon, the location of the computer and a list of all searches attempted and sites accessed.

No system is full proof, but we believe our system is sophisticated and robust and our procedures and school climate have minimized the risk of students accessing or being exposed to unacceptable material.



FINALS

ASSEMBLY HALL

1.50pm FRIDAY 11
APRIL

Parents and Friends
Cordially Invited

PLEASE NAME IT

We make every effort to see students' personal items are secure. It would make our task considerably easier and would drastically reduce the level of stress for students if ALL ITEMS - INCLUDING SHOES, TOWELS, P.E. GEAR, SPORTS EQUIPMENT WERE CLEARLY NAMED.

STUDENT HEALTH

We have noted on a number of student enrolment records there are students with allergies and conditions which require special medication and treatment. If your child is one of these children, we would be grateful if you would contact Mrs Holmes, School Receptionist, to outline to her, treatment procedures.

THE PASADENA CODE

Pasadena Intermediate School is a friendly, helpful and caring school. The school programme design and emphasis are on appropriate learning for all students. A school can only operate efficiently and happily at this level with the co-operation of all students.

The Pasadena Intermediate School Code has been developed to promote this co-operation and to provide you with clear expectations of acceptable standards of behaviour.

1. All students are expected to display self discipline, common sense and a respect for the rights of others.
2. All students are expected to attend regularly and be on time for all school activities.
3. All students are expected to participate in school sports, arts, social and cultural activities.
4. All students are expected to give of their best in all school activities.
5. All students are expected to be courteous and sensible at all times. They are expected to allow others to learn without interruption.
6. All students are expected to be sensitive to the feelings of others and to display tolerance of difference including gender, race, culture, religion and ability.
7. Assault, violence, physical abuse, verbal abuse, bullying, social, sexual, religious, physical, intellectual, cultural, age, gender harassment and foul language are considered anti-social and unacceptable forms of behaviour.
8. All students are expected to be honest. Property and possessions belonging to others will be left alone.
9. All students are expected to contribute to keeping the school clean, safe and an attractive environment and to treat school property with care and respect.
Vandalism and graffiti are considered anti-social and unacceptable forms of behaviour, and for negligent or deliberately damaged school property students/parents/caregivers can expect to be asked to make an appropriate reimbursement.
10. When a student leaves the school, all property belonging to the school is to be returned and any outstanding accounts are paid in full.
11. All students are expected to wear full and correct school uniform at all times.
12. Cigarettes, matches and other dangerous goods, substances and instruments are not permitted at Pasadena Intermediate School.

ROAD SAFETY

In health programmes and in conjunction with the police, the school works to develop safe road practices and behaviours.

With the ever increasing volume and speed of traffic in our neighbourhood, I would encourage parents to be vigilant with their children on the roads.

Safe crossing of Great North Rd by our students is still a major concern.

It is vital students wanting to cross Great North Rd, be it walking to or from school or leaving or to catch a bus, they use the light controlled pedestrian crossings - near the Premier Ave shops or in the Pt Chevalier Shopping precinct.

MESSAGES FOR STUDENTS

We accept there will be occasions when students need to contact members of their family during the school day.

With the approval of their classroom teacher, students are able to use a school telephone to do this. Because of the demands of school management and school activities, these calls will be restricted to important matters.

Likewise, the school accepts in today's busy schedule there will be occasions when parents need to get important messages to their children. The school will make every effort to forward these messages. However, the administration staff cannot accept responsibility if a student does not receive a message.

NEW NZ CURRICULUM

In 2007 all NZ schools and other interested parties reviewed the Draft NZ Curriculum.

Following some revisions It was officially launched at the end of 2007 and implementation will be completed over the next two years.

For your information, we have posted on our website, the Ministry's introductory presentation - take the hot link connection, NZ Curriculum, from the Homepage. Below is a summary of that presentation.

The Rationale for Change

The Past, the Present, the Future

Curriculum Structure

Elements of the curriculum

Vision

Principles

Values

Key competencies

Learning area introductions

Effective pedagogy

Achievement objectives for eight learning areas

Designing a school curriculum

A Vision

Confident

Connected

Lifelong learners

Actively involved

Values

Values are deeply held beliefs about what is important or desirable.

They are expressed in the ways in which people think and act.

Principles

For guiding the design of school curriculum

Excellence

Learning to learn

Cultural heritage

Equity

Connections

Coherence

Key Competencies

Key Competencies are the capabilities people need to live, learn, work and contribute as active members of their communities.

Managing self

Relating to others

Participating and contributing

Thinking

Using language, symbols, and texts

BOT MEETING

The next meeting of the Pasadena Intermediate School Board of Trustees will be on Thursday 3 April at 7.00pm in the Principal's Office.

All Board Meetings are open to the public and copies of agendas, reports and minutes are available in the School Office for public inspection. Agendas for Meetings will be forwarded to requesting families on receipt of a stamped self addressed envelope and can be found on the website -

www.pasadena.school.nz > Board > Meetings

2008 STUDENT COUNCILLORS

- Rm 2 Ben Jackson, Kira Balmforth
Rm 3 Vivian Washington, Jasmine Thompson-Milne
Rm 4 Eddy Canning, Jessica Munro
Rm 5 Mack Smith, Michela Belesarius, Kate Farrant
Rm 8 Leuo Fruen, Toni Talamaivao, Rima Williams, Imasha Kumarawansa
Rm 9 Simon Mead, Thomas Hirst, Raveena Nand
Rm 10 Leah Harwood, Isabella Lenihan-Ikin, Caleb Chambers, Hannah Jackson
Rm 11 Tom Hartill, Gwen De Leon

2008 LIBRARIANS

- Rm 2 Jamie Evans, Faiza Buksh
Rm 3 Alec McKay, Jasmine Thompson-Milne
Rm 4 Jessica Munro, Angus Toogood, Zoe Fitzsimons
Rm 5 Elsie Bollinger, Isabel Shore
Rm 8 Michaela Tan, Toakase Manu
Rm 9 Micheala Tomuri, George Shuang
Rm 10 Mikayla Casey, Marihi Kahukura, Sara O'Dwyer
Rm 11 Linda Le, Riley Mooney, Cara Weatherspoon

Thank You
Councillors
and Librarians
we appreciate
the wonderful
job you do!

PASADENA ACKNOWLEDGED

While we continually strive to improve, it is also important that we do acknowledge our successes and achievements. We regularly receive correspondence from former students, reflecting on their time at "Pasa" and telling us what they are doing in their lives.

Below is an excerpt from an email we received recently -

Dear Mr Walsh

..... Even though nearly 10 years have passed since I have finished Pasadena, I can't help but remember my time as the two best years of my school life. It was the place where it all began for me in New Zealand, I wouldn't be where I am, had I gone to a different intermediate school, so a big THANK YOU to you and your staff for your excellent education and genuine care for students.

I am very proud to have been a Pasadena student. I have since left New Zealand after completing a Bachelor of Commerce degree with First Class Honours in Finance and am now based in Sydney where I am working at Merrill Lynch Investment Bank in the Investment Banking Division where I am involved in various cross-border capital raisings and merger and acquisition deals. Today I'm on my way home from working in New York today and it's really been amazing.

Thank you again and I hope current Pasadena students appreciate the school as much as they should!

Kind Regards,

Natalia

ENTERTAINMENT BOOKS

Many of you will be familiar with this popular Book with the two-for-one-deals and percentage discounts across the spectrum of 'Fine and Contemporary Dining', 'Casual Restaurant and Family Dining', 'Informal Dining and Takeaway', 'Arts, Sports and Attractions' and 'Retail, Travel, Leisure and Accommodation'. You will see by **the flyer that accompanies this newsletter that our school receives \$13 for every Book sold.**

For those of you who are not so familiar with this wonderful Book I have placed a copy at the office for you to browse through or you can contact me for further information. You need only use the Book a few times before it has paid for itself so please check up with your family, friends, neighbours, work colleagues...they may also wish to purchase a Book.

For further information contact Janette 815 3601, 021 855365, tim.janette@xtra.co.nz

COMMUNITY NOTICES

When space permits, we are happy to include Community Notices, particularly those pertaining to activities that involve our students and their families, in our Newsletters.

Parnell District School's 135th Birthday Gala Day – Sunday 13th April 10am – 3pm

28 stalls selling home made preservatives, cakes and sweets, plus toys, books, clothing, sports gear, white elephant,

Plenty of entertainment for the children, delicious food from a range of vendors, a live auction at 12pm, and music and performances by the children throughout the day. – everyone welcome!

You'll find us on the corner St Stephen's Ave and Gladstone Road, Parnell.